

स्वामी विवेकानंद
महाविद्यालय
उदगीर जि. लातूर.



**Swami Vivekanand
Mahavidyalaya,**
Udgir Dist. Latur

Govt. of Maharashtra Recognized & Permanently Affiliated to Swami Ramanand Teerth Marathwada University, Nanded
(Recognized Under Section 2(f) & 12(b) of U.G.C. Act 1956)

Prof. Dr. Sudhir Jagtap (M.Sc. M.Phil.Ph.D.)
Founder & President

Ref. No.

Date:

Feedback System

The college actively solicits feedback on both academic performance and campus atmosphere from various stakeholders, including Students, Teachers, Parents, Employers, and Alumni. An action report summarizing the feedback is published on the college website.

Insights provided by stakeholders regarding the relevance and appropriateness of college offerings are crucial for improving educational inputs to meet societal, economic, and environmental needs.

Responsibilities are delegated by the Principal, who sets feedback collection schedules and ensures students are informed. Oversight of the feedback mechanism is entrusted to the Examination Committee.

This committee designs a structured questionnaire to gather feedback on curriculum aspects. Feedback collection occurs during specified assessment periods, as outlined in the provided table.

Year 2022-23

Session – I

Type of Feedback	Feedback Collected	Feedback Analysed	Action Taken on Feedback	ATR uploaded on College Website
Student	23/11/2022 to 25/01/2023	30/01/2023 to 31/01/2023	13/02/2023	17/02/2023
Teacher	25/11/2022 to 22/02/2022	01/02/2023 to 02/02/2023		
Parent	25/11/2022	08/02/2023		
Alumni	to	to		
Employee	07/02/2022	09/02/2023		

Year 2022-23

Session – II

Type of Feedback	Feedback Collected	Feedback Analysed	Action Taken on Feedback	ATR uploaded on College Website
Student	15/04//2023 to 13/05/2023	15/05/2023 to 18/05/2023	22/05/2023	29/05/2023
Teacher				
Parent				
Alumni				
Employee				

The feedback forms were administered to stakeholders via a structured questionnaire tailored to their specific roles and perspectives:

1. **For students:** This questionnaire addressed curriculum and learning-related aspects such as quality, competence, skills, and professionalism. It also included considerations regarding the delivery of the curriculum by teachers.
2. **For teachers:** Feedback focused on the suitability of courses, outcomes of the curriculum, relationship with course content and reference materials, availability of resources, evaluation methods, and curriculum delivery.
3. **For employers:** The questionnaire addressed general communication skills, problem-solving abilities, teamwork, creativity, organizational skills, and the integration of technology learned through the curriculum.
4. **For alumni:** Feedback sought responses regarding the adequacy of the curriculum, sufficiency of syllabus content based on current professional standards, and the effectiveness of the curriculum in fostering self-directed learning and problem-solving.
5. **For Parents:** Recognizing their pivotal role in their children's future, the questionnaire aimed to gather feedback from parents to evaluate service provision and ensure the delivery of excellent service to students.

1) Students Feedback

Student feedback is paramount in higher education systems, as students are the most critical stakeholders. Their active involvement in both internal and external quality assurance processes is essential. Throughout the assessment period, the college gathered feedback offline from both undergraduate and postgraduate students. Utilizing a distinctive four-point scale feedback questionnaire focused on the curriculum, the college sought to gather valuable insights into student perspectives.

Details of the Feedback received from the students are furnished below

Sr. No.	Year	No. of students enrolled in UG and PG programs	No. of students submitted their Feedback
1	2022-23 (Session – I)	426	410
2	2022- 23 (Session –II)	426	415

Remarks:

On average, 48% of students are rated very well, 35% are rated good, 15% are rated satisfied, and 2% are rated poor with the current syllabus of the various programs by Swami Ramanand Teerth Marathwada University, Nanded.

2) Teachers Feedback:

Teacher feedback is integral to the educational process at our college, which is affiliated with Swami Ramanand Teerth Marathwada University, Nanded, and adheres to the prescribed curriculum. Despite this, subject teachers actively gather offline feedback on the curriculum to gather suggestions for enhancing the syllabus. The committee has received and analyzed feedback from all teachers regarding the curriculum.

Details of the Feedback received from the students are furnished below

Sr. No.	Year	No. of Teachers on Roll	No. of Teachers Submitted their Feedback
1	2022-23 (Session – I)	20	20
2	2022-23 (Session – II)	20	20

Remarks:

On average, 88% of students are rated very well, 12% are rated good, 0% are rated satisfied, and 0% are rated poor with the current syllabus of the various programs by Swami Ramanand Teerth Marathwada University, Nanded.

3) Alumni Feedback:

Alumni feedback holds significant value for us, as their insights help us enhance facilities and improve student employability. The college encourages alumni to share their honest feedback on the curriculum. The committee collects feedback offline from registered alumni regarding the syllabus designed by Swami Ramanand Teerth Marathwada University, Nanded.

Details of the Feedback received from the students are furnished below

Sr. No.	Year	No. of Alumni Registered	No. of Alumni Submitted their Feedback
1	2022-23 (Session – I)	110	102
2	2022-23 (Session – I)	125	119

Remarks:

On average, 58% of students are rated very well, 30% are rated good, 10% are rated satisfied, and 2% are rated poor with the current syllabus of the various programs by Swami Ramanand Teerth Marathwada University, Nanded.

4) Employers Feedback:

Employer feedback on the syllabus provided by Swami Ramanand Teerth Marathwada University, Nanded, is gathered online and carefully analyzed. The committee has received feedback offline from a minimum of nine employers regarding the curriculum.

Details of the Feedback received from the students are furnished below

Sr. No.	Year	No. of Employers Registered with the College	No. of Employers Submitted their Feedback
1	2022-23 (Session – I)	15	15
2	2022-23 (Session – I)	22	22

Remarks:

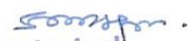
On average, 50% of students are rated very well, 45% are rated good, 5% are rated satisfied, and 2% are rated poor with the current syllabus of the various programs by Swami Ramanand Teerth Marathwada University, Nanded.

5) Parents Feedback

The analysis of feedback increasingly underscores the importance of involving parents in ensuring the quality of education. Parental involvement necessitates active participation in fostering the holistic development of their children. Annually, at the conclusion of each semester in April, feedback forms are distributed to the parents of final-year undergraduate students. The IQAC department oversees the distribution, collection, and collation of filled feedback forms.

Sr. No.	Year	Number of Parents Submitted their Feedback
1	2022-23 (Session – I)	405
2	2022- 23 (Session –II)	420




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Action Taken Report on Students Feedback

Based on the students' Feedback, appropriate changes were made, as in notified in the following table.

Sr. No.	Students Feedback	Action Taken
1	The students suggested the implementation of courses tailored towards specific career paths, providing training for interview preparation, and improving the career guidance services.	During this academic year, the college introduced a wide array of add-on courses, including Communication Skills in English, Banking and Financial Services, Software Development, Research Methodology, Journalism and Multimedia Technology, Information Technology, Organic Farming, Digital Library Tools & Software, Yogic Science, MS POWER POINT, Functional English, Medical Laboratory Technology, Computer Hardware & Networking, Health Care Management, Human Resource Management, Food & Nutrition, Elements of Biostatistics, Electronic Media Science, Environmental Awareness, MS EXCEL, Data Science, Beauty Culture & Cosmetology, DTP & Printing Technology, Media and Entertainment, Environmental Sustainability and Green Practices, Human Rights, Medical Ethics, Value Education, MS WORD, E-Commerce and Digital Marketing, Web-Designing and Multimedia,

		Capital Markets, Rain Water Harvesting, Education for Sustainable Development, Naturopathy, Mass Communication, Hospital Administration and Management, Cyber Security, Graphics Designing, Fitness Management and Personal Training, Disaster Management, and Human Psychology.
2	The students suggested integrating more ICT-enabled amenities into classrooms.	All classrooms have been equipped with ICT-enabled facilities.
3	The students suggested arranging expert lectures for core subjects.	Subject teachers have arranged guest lectures on their respective subjects..
4	The students recommended extending library hours to facilitate self-study.	The library is now open from 9:30 am to 6:00 pm every day, providing students ample time for self-study, and additional books have been added to enrich the collection.
5	he students proposed organizing additional extension activities in the vicinity of the college.	The NSS program officer played a pivotal role in coordinating extension and outreach activities in the surrounding area, actively engaging volunteers in these endeavors. As a testament to their dedication and impact, the Government of Maharashtra has bestowed the college with both the Best Program Officer Award and the Best NSS Award.



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Action Taken Report on Teachers' Feedback

Teachers' Feedback is very informative to improve the existing situation. The received Feedback was analysed, valuable suggestions were considered, and necessary action was taken per the details below.

Sr. No.	Parents Feedback	Action Taken
1	The teachers suggested that the college management introduce part-time employable skill-based courses.	As per the suggestions given by the teachers' part-time employable skill-based courses like MS Office, Tally, Spoken English, Personality Development, and Environment Awareness and Fitness and Self Defence have been introduced.
2	The teachers suggested enhancing classrooms' effectiveness in teaching and learning.	As per the suggestions of the teachers' one smart classroom and one seminar hall with ICT- enabled facilities have been made available.
3	The teachers suggested arranging field visits, study tours, and industrial visits.	As per their suggestions, field visits, study tour, and industrial visits were arranged.
4	The teachers suggested strengthening the continuous internal evaluation system.	As per their suggestion, a continuous internal evaluation system has enhanced



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Action Taken Report on Alumni Feedback

The alumni appreciated the existing pattern of education (10+2+3). They suggested giving more stress to extension activities. Capacity building and skill-based courses. The action taken report is given below.

Sr. No.	Feedback	Action Taken
1	Gender awareness programs to be organized.	Gender sensitization programs were organized.
2	Capacity-building programs to be organized for the staff	. Capacity-building programs were regularly organized for teaching and non-teaching staff.
3	Employability skills to be improved.	Various skill training programs were organized.



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Action Taken Report on Employers' Feedback

Sr. No.	Feedback	Action Taken
1	The syllabus is to be regularly updated to meet existing technological trends	For sessions 2022-23 Feedback was collected (Twice) from employers on various program schemes and syllabi offered by the University through offline mode, and their Feedback was sent to the University for further necessary action.
2	The syllabus is designed to have a theoretical and practical amalgamation of the course	
3	The syllabus is designed in a way to inculcate professional and behavioural ethics in the student	
4	Students will and the ability to meet job requirements	
5	Students should be technically and professionally sound.	



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Action Taken Report on Parents' Feedback

The college has constituted Parents-Teachers Association and organizes PTA meetings frequently. The parents raised some points for the benefit of the students in their meetings. The college has taken cognition and implemented their suggestions which are furnished below.

Sr. No.	Feedback	Action Taken
1	To make the teaching more practical based and exciting.	Teaching pedagogy has changed and adopted ICT-enabled teaching pedagogy in subjects like Financial Accounting, Banking and Finance, Economics, and Management.
2	Besides regular teaching, social awareness and human values will be imparted to the students.	The NSS unit organizes several social awareness programs.
3	Parents suggested that the students admitted to the B. Voc. programs must be involved in the industry based learning	The students are encouraged to take industry-based projects and field visits to get industry exposures
4	Strengthen the mentor-mentee system effectively	Mentor-mentee system has been introduced and is strengthened through counselling and monitoring by teachers
5	To make the examination system more vibrant.	Based on the parents' Feedback, the examination committee has focused more on how to make the examination system more effective.



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