Swami Vivekanand Shikshan Prasarak Mandal's, Udgir

Swami Vivekanand Mahavidyalaya, Udgir



INTERNAL QUALITY ASSURANCE CELL

Perspective Plan Deployment Document (2022 - 2023)

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Introduction

The Perspective Plan serves as the blueprint for the institution's efforts to impart quality education and achieve its Vision, Mission, Goals, and Objectives. It outlines the short-term plan for the academic year 2022-23 along with a five-year perspective plan. The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives in the preparation of this plan, incorporating inputs from stakeholders, management policies, and NAAC guidelines for quality assurance in higher education.

Vision

To mould and Shape the career of Students through Quality Education by constantly keeping in mind that education is the manifestation of the perfection already in man.

Mission

- To offer accessible and affordable quality education that leverages students with professional skills, moral values and global perspectives.
- To make this organization a place of Institutional Excellence.

Goals and Objectives

• Education Delivery:

Innovate teaching methods to foster student perfection and global perspectives.

Continuously improve teaching methodologies.

• Access and Affordability:

Ensure diverse student access and establish affordable aid programs.

Forge community partnerships for accessibility.

• Institutional Excellence:

Uphold high academic standards and invest in faculty expertise.

Refine processes for efficiency.

• Student Development:

Integrate skills and morals into the curriculum.

Provide diverse extracurricular activities to nurture personal and professional growth.

• Global Awareness:

Develop internationalization strategies and facilitate global initiatives and exchanges.

Integrate global issues into the curriculum.

• Community Engagement:

Collaborate with local communities and organize outreach programs.

Promote community service among students.

Curricular Aspects

- ➤ Plan effective curriculum delivery methods.
- Fill teaching faculty vacancies on a priority basis with qualified candidates.
- ➤ Introduce additional divisions in programs based on student demand.
- Enhance curriculum design and development, involving faculty members.
- ➤ Plan co-curricular and extracurricular activities to supplement the curriculum.
- > Create gender sensitization among teachers and students.
- Augment academic infrastructure, including library, classrooms, laboratories, etc.
- > Introduce new value-added courses for curriculum enrichment.
- Enhance field projects/internships for students.

Teaching-learning and Evaluation

- Adopt student-centric teaching methods using ICT tools.
- > Strengthen innovations in teachers' quality through workshops and seminars.
- > Evaluate teachers' performance through student feedback.
- Communicate Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) to faculty and students.
- > Implement mentoring systems for students.
- Encourage the intensive use of ICT in the teaching-learning process.
- > Organize seminars, workshops, and guest lectures by visiting professors.
- ➤ Promote student participation in research-based community development programs.

Research, Innovations and Extension

- > Strengthen the research committee to foster a research culture.
- ➤ Conduct regular meetings to identify research potential and promote research proposals.
- Encourage faculty to undertake interdisciplinary and collaborative research.

- ➤ Promote faculty publication in indexed research journals.
- ➤ Recognize faculty achievements in research and publications.
- Conduct workshops on research methodology and Intellectual Property Rights (IPR).
- Enhance student participation in collaborative research projects.
- Organize outreach and extension programs to strengthen community engagement.

Infrastructure and Learning Resources

- Expand and renovate infrastructure to accommodate increased enrollment.
- ➤ Upgrade hardware, software, and IT facilities.
- ➤ Provide e-learning resources and upgrade the library with RFID technology.
- Enhance the quality of Wi-Fi facilities and security systems.
- > Develop and maintain learning infrastructures like Botanical Garden, Museum, etc.

Student Support and Progression

- Ensure access to scholarships and financial aid programs.
- > Organize training sessions and workshops for competitive examinations.
- Establish a health center and ensure zero tolerance towards gender discrimination.
- > Improve student participation in curricular and extracurricular activities.
- > Strengthen placement and training services and establish an alumni association.

Governance, Leadership and Management

- ➤ Communicate the institution's vision and mission effectively.
- Maintain a democratic and transparent organizational structure.
- ➤ Uphold efficient Students' Council and Grievance Cells.
- ➤ Implement e-governance solutions and strengthen the IQAC.
- Formulate strategic policies and time-bound implementation plans.
- Encourage faculty participation in research and training programs.
- ➤ Participate in quality assurance initiatives like NIRF, ISO, and NBA.

Institutional Values and Best Practices

- ➤ Promote gender equity and provide facilities for Divyangan students.
- Ensure a clean, hygienic, and eco-friendly campus.
- ➤ Implement energy conservation and waste management practices.
- Organize programs related to cultural and social diversities.
- > Develop distinctive characteristics that reflect institutional values.
- Monitor and adopt best practices to achieve institutional goals.

The Perspective Plan outlines the institution's roadmap for achieving academic excellence, holistic development, and community engagement. It reflects the collective efforts directed towards realizing the institution's vision and mission, staying ahead of contemporaries, and contributing to societal development. Through effective deployment of this plan, the institution aims to continuously improve its educational standards and foster an environment conducive to learning and innovation.





