

(Recognized Under Section 2(f) & 12(b) of U.G.C. Act 1956)

Ref. No.SVMU/

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Date :

## Reports on workshops, seminars, and webinars

- 1. The college organizes workshops, seminars, and webinars with the intention to impart the knowledge of new techniques to the students & to meet the expectations of the industry.
- 2. To bridge this gap and equip the students of the current generation with new-age technologies, seminars and workshops play an imperative role. Ensuring a proper flow of knowledge Seminars and Workshops assists in dynamic interaction and active participation boosting the skills and expertise of students.
- 3. The importance of seminars and workshops for students is often acknowledged as a prime concern. Keeping in mind the importance of seminars for students and the benefits of workshops for students, seminars and workshops are an innovative and welcomed step toward modern education. Nowadays, seminars in colleges are encouraged, recognizing the importance of seminars for students at an early age.
- 4. Generally organized for either a single day or a couple of days, the prime objective of seminars and workshops is to assemble like-minded intellectuals and professionals to trade ideas, thoughts, and views related to a specific topic.
- 5. The importance of seminars and workshops for students in higher education.
- a) Most young graduates lack confidence and fluency while interacting verbally.
- b) Coming from rural or sub-urban backgrounds, many students hold good academic records and industrial skills but lack the art of presenting.
- c) Speaking about a researched topic in seminars and workshops before a gathered audience boosts the students' confidence in preparing them precisely for interviews and group discussions.



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- d) Seminars and workshops allow one to interact with experts from a specific field.
- e) While discussing the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the subject.
- f) In seminars and workshops, students and faculties from different educational institutions will participate.
- g) Meeting new people can help the students to get guidance and solutions related to common problems.
- h) Making new friends can not only encourage new ways of thinking and learning but might also open up new opportunities.
- i) Talking and learning about a new topic will encourage the students to explore new areas relevant to the topic.
- j) Students will feel motivated to research and learn new things with proper guidance from teachers and experts. Students feel motivated to publish their research journals, contributing significantly to the education sector.
- k) Students learn more effectively and efficiently in a learning environment different and unique from classrooms.
- 1) Far from textbooks and academic syllabuses, students research and learn independently, boosting their confidence, performance, and productivity.
- m) Workshops and seminars are more than necessary in higher education, where every aspect of the study is relevant to market and industrial standards.

During the assessment period, workshops, seminars, and webinars were organized in the college.

Sr. No.	Year	Name of the workshop/ seminar/ conference	Number of Participants	Date
1	2017-18	Two Days workshop on	70	03/10/2017 -
		Bioinformatics		04/10/2017
2		A One-Day Workshop on Research	100	01-12-2017
		Methodology		
3		A One-Day Seminar on Data	110	16-12-2017
		Science		
4	2018-19	A One-Day Seminar on Plant	90	12-07-2018

Their details are furnished in the below table:



		Tissue Culture		
5		A One-Day Workshop on Bio	0.5	
		fertilizers	85	08-08-2018
6		A One- Day Workshop on SOUL	110	15-11-2018
		software		
7		A One-Day Workshop on Research	87	14-12-2018
		Methodology		
8	2019-20	A One- Day workshop on Nano	90	09-08-2019
		Technology		
9		A One-Day Seminar on	109	12-09-2019
		Demonetization		
10	1	A One-Day Workshop on Digital	78	04-12-2019
		India		
11	1	A One-Day Workshop on Research	94	21-12-2019
		Methodology		
12	2020-21	A One-Day Webinar on the Use of	82	18-08-2020
		Online Teaching Methods		
13	-	A One Day Webinar on Health &	93	28-08-2020
		Hygiene		
14		A One Day Webinar on Precautions	130	12-09-2020
		during Covid-19		
15		A One-Day Webinar on Research	80	12-12-2020
		Methodology		
16	2021-22	A One-Day Seminar on Cyber	125	11-10-2021
		Security & Ethical Hacking		
17	1	A One-Day Seminar on Gender	80	12-11-2021
		Equity		
18	1	A One-Day Workshop on Stem	95	27-11-2021
		Cells		
19	1	A One-Day Workshop on Research	70	22-12-2021
		Methodology		
	1			



## **Report of IPR workshops:**

	Year	Name of the work by the college as per the following details			
Sr. No.		Name of the workshop/ seminar/	Number of		
		conference	Participants	Date	
1	2017-18	A One-Day Workshop on IPR and Patent Filing.	100	01-12-2017	
2	2018-19	A One-Day Workshop on IPR and Patent Filing.	87	14-12-2018	
3	2019-20	A One-Day Workshop on IPR and Patent Filing.	94	21-12-2019	
4	2020-21	A One-Day Workshop on IPR and Patent Filing.	80	12-12-2020	
5	2021-22	A One-Day Workshop on IPR and Patent Filing.	70	22-12-2021	

A Five One Day Workshop on IPR were organized by the college as per the following detail

- 1. The inauguration sessions were chaired by the principal Dr. Sudhir Jagtap, and Ph.D Guides were invited as resource persons for the workshops. The post-graduate students and those registered for Ph. D programs participated in the workshops.
- 2. The general process of research methodology is almost common to various domains of knowledge that starts with the conceptualization of the problems, followed by the statement of objectives and hypothesis, conducting experiments, and surveys, carrying out data analysis and making interpretations thereof, and ultimately communicating the findings.

## 3. Objectives:

- a) Identify and discuss the role and importance of research in the social sciences. Identify and discuss the issues and concepts salient to the research process.
- b) Identify and discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project.
- c) Identify and discuss sampling, data collection, analysis, and reporting concepts and procedures.
- d) To understand research philosophy
- e) To enhance the understanding of the research process



- f) To develop skills required by the researcher and understand different applications of research
- g) To explore different techniques of research
- h) To acquire mandatory skills and competencies to conduct medium-scale research and to produce a report with tested substance.

## 4. Outcomes:

- a) Most helpful and informative session on Research Methodology. The presenter was fantastic, straightforward, easy to follow, and provided immediately applicable tips.
- b) It was refreshing to hear from a Resource Person in the field of research who can help others maximize the potential to obtain a competitive grant.



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