SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SWAMI VIVEKANAND MAHAVIDYALAYA, UDGIR

SWAMI VIVEKANAND CAMPUS, SURVEY NO. 184, BODHAN NAGAR, JALKOT
ROAD (ACROSS AVALKONDA ROAD), UDGIR DISTRICT LATUR
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

1. The Swami Vivekananda Mahavidyalay, Udgir was established in 2001 under the aegis of Swami Vivekanand Shikshan Prasarak Mandal and affiliated with Swami Ramanand Teerth Marathwada University, Nanded.

2. The primary intention for establishing the college was to open the doors of Science and technology, Bio-technology, Computer and Information Technology, Media and Journalism, Library and Information Science and skill based higher education to the rural, economically weaker, upstarts, SC/ ST/ OBC, and SBC students of Udgir territory.

3. The college was started initially with 15 students and a few teachers; now, more than 450 students are getting a quality education.

4. In its short 22 years, the college has established nine undergraduate, eight post-graduate, and two Ph. D. programs to empower the youth.

5. To spread higher education in the educationally backward and Rural area of Udgir city and surrounding areas of the college in tune with the education policy of the affiliated university.

6. The college has introduced professional and Job Oriented programs at UG and PG levels with the CBCS examination pattern recently implemented by the university.

7. All the UG and PG programs with revised curricula offer good opportunities for the students to develop hidden skills and their overall personalities.

8. The programs affiliated with the university are tailor-made for the market and commercial houses. The students joining the programs are getting exciting experiences of learning based on practical and project-based.

9. The college is doing its best to develop a close interface with IT/BT industries to make available ready to employ qualified students with optimum communication and technological knowledge and skills.

10. The college has state-of-the-art infrastructure facilities and well-equipped computer, Bio-technology, Microbiology, Medical Lab Technology, Media Sciences and Library & Information Sciences laboratories.

11. The library reflexives ambiance of stocked with books, Journals/ Magazines, e-books, and e-journals for the students, researchers and the teachers.

12. The college is committed to making students conscious of their social responsibility through outreach programs organized by NSS to enhance students' social awareness and sensitivity toward the upliftment

of the underprivileged sections of the society.

13. The College is recognized by 2(f) and 12(b) of the UGC Act 1956.

Vision

The Vision Statement :

To mould and Shape the career of Students through Quality Education by constantly keeping in mind that education is the manifestation of the perfection already in man.

Mission

The Mission statement:

1. To offer accessable and affordable quality education that leverages students with professional skills, moral values and global perspectives.

2. To make this organization a place of Institutional Excellence.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Active, helpful, visionary, and proactive management.

- State-of-the-art Infrastructural facilities and technically advanced infrastructure.

- Sprawling, beautiful, vibrant campus with ample green coverage.

- Well-established Self Financing college.

- Qualified, experienced, dynamic and dedicated teaching staff.

- Equity and Accessibility for all.

- Imparting skill-based and job-based learning.

- Multi-faculty, UG, PG and Ph. D programs college in the region.

- A good relationship between staff, management, and students.

- Remedial coaching to SC/ST, OBC, and slow learners.

- Admission fees remission facilities for meritorious, economically weaker, and underprivileged students.

- Significant playground, well-ventilated classrooms, E-Class room with good Furniture.

- Vibrant NSS unit and recipient of State Level Award for the Best College and Best Program Officer Award from Goverment of Maharashtra.

- Computers with the latest configuration in a separate computer Lab with a UPS facility.

- Availability of computers with internet facility in all departments

- Computerized and well-stacked Library.

- Women Hostell.

- Involment of the students in decision making.

Institutional Weakness

- Affiliated College.

- Collaborative programs.

- Industrial placement are less as compared to developed areas.

- Restriction to design the courses as per the need of the industry.

Institutional Opportunity

- Optimum utilization of available resources.

- Monitoring the activities, functions, and achievements.

- Emphasis on community-based programs and work on social issues.

- To procure more grants from UGC, DST, and DBT.

- Proactive alumni.

- Good location of the college.

- Potential for better social out rich.

- Scope for innovation.

- Make use of academic ambiance and teachers' quality to attract more students.

- Effective utilization of teaching staff.

- The college is located in an economically backward district.

- Opportunities for the introduction of more industry-oriented technical programs/courses.

- Opportunities for additional funding for research and infrastructural development schemes.

- Ample possibility to undertake innovative and incubation centres for entrepreneurship and developmental programs.

- Strengthen IQAC and made it more proactive.

Institutional Challenge

- Quality sustenance and enhancement in all programs.

- Increasing employability and entrepreneurship.

- Recruiting qualified faculty for non-grant programs.

- Employability of students of all disciplines and education programs.

- Production of good human resources to accept global challenges.

- To equip students with communication and soft skill.

- Establishing linkages/ collaboration with industry.

- Continuous and sustained enhancement of quality education to the students.

- Poverty-ridden area has no interest in sending children to higher education.

- Less students' intake is the problem in this institution

- To establish NCC unit in the college.

- To make more success of the students in campus drive,

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. The college was established in 2001, runs under the aegis of Swami Vivekanand Shikshan Prasarak Mandal, and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

2. The college offers nine undergraduate programs in B. Sc. Computer Science, B. Voc. Software Development, B. Voc. E-Commerce & Digital Marketing, B. Sc. Biotechnology, B. Voc. Medical Laboratory Technology, B. J & M. S.(Bachelor of Journalism & Media Science), B. Voc. Media & Entertainment, BCA (Bachelor in Computer Application), B. Lib. & Inf. Science (Bachelor of Library & Information Science) and eight post-graduate programs in M. Sc. Clinical Research, M. Lib. & Inf. Science (Master of Library & Information Science), M. Sc. Computer Science, M. Sc. Computer Management, M. J. & M. S.(Master of Journalism and Media Science), M. A. Education, M. Sc. Biotechnology, M. Sc. Microbiology, and two Ph. D programs in Biotechnology and Computer Science.

3. Teachers and students know the stated Outcome-Based Education with specified Program Outcomes, program Specific Outcomes and Course Outcomes.

4. The teachers participate in activities related to curriculum development and assessment of performance and present on different bodies of the affiliating university like BoS, Question paper setting panels, and assessment and evaluation committee panels.

5. The college prepares Academic Calendar for planning the curriculum delivery in tune with the affiliating university academic schedule.

6. As per the affiliating university directives, the college follows the Choice Based Credit System (CBCS) at UG and PG levels.

7. Effective curriculum delivery ensures students' holistic development by sensitizing them to cross-cutting issues such as gender, environment, sustainability, human values and professional ethics through its curricular and co-curricular activities.

8. Several Add-on Courses are introduced for skills enhancement and to increase students' employability on Tally, GST, MS-Office, Persanality Development, Intervew Techniques, Share Market, Communication Skills and Spoken English.

9. Undergraduate and post-graduate programs include experiential learning through project work, fieldwork and practical sessions.

10. Several co-curricular activities and commemorative day celebrations like ?International Womens Day, AIDS Day,Techars Day, Birth Anniverseries of Legend People are being conducted in the college to enrich students with a wide variety of co-curricular development.

11. The feedback on the curriculum is collected through a structured questionnaries.

Teaching-learning and Evaluation

1. The admission process of the college is transparent and the rules governing the reservation of seats for the SC, ST, NT, OBC and Divyangian categories are followed even college has been granted permission from the Government of Maharashtra on a self-financed basis.

2. The college admits the students on a first-come, first-served basis and merit-based admissions are sought.

3. The slow learners are identified through post-admission tests and additional help is extended through the bridge and remedial courses.

4. The advanced learners are given additional special coaching for higher performance. They are involved in the internal committees as student representatives on the committees like IQAC, NSS, Student Council, Sports, Cultural, Magazine,Grievances Redressal and Library Advisory Committee.

5. The college follows student-centric pedagogy, participatory, experiential learning. Teachers use ICT mainly through PowerPoint presentations and sometimes the screening of films.

6. The teaching plans are prepared before the commencement of the actual delivery of the lectures in the classes.

7. The college fills up the sanctioned posts, their total is 21 teachers and some of of the teachers have Ph. D and higher degrees.

8. The teachers are deputed to participate in conferences, seminars, symposia, orientation, refresher courses, FDP and short term courses to boost their teaching skills and make their teaching more innovative and effective.

9. The Mentor-Mentee System exits, and mentoring is done in batches, considering the uneven student-teacher ratio.

10. The college follows CBCS for its UG/ PG programs and the affiliating university holds examinations.

11. The students have been bagging ranks and gold medals at the university examinations at U.G. and P.G. levels.

12. The college follows the Grievance mechanism related to assessments and has constituted an examination committee comprising a senior teacher as convener and other teaching and non-teaching staff to handle the evaluation process issues.

13. Program Outcomes(PO), Program-Specific Outcomes(PSO) and Course Outcomes(CO) for all programs offered by the college are identified, stated and communicated to the teachers and the students. The Examination Committee of the college evaluates the attainment of POs, PSOs, and COs.

Research, Innovations and Extension

1. The college has constituted a Research Committee to create research spirit among the teachers, PG and Ph. D students and conduct meetings, orientation courses and research methodology seminars, including IPR provisions, every year.
2. The Research Committee motivates the teachers to submit their Minor and Major Research Projects to the funding agencies for financial assistance to complete the research projects.
3. The college has two Research Centres for Ph. D degrees in Computer Science and Biotechnology,
4. The affiliating university has recognized the five college teachers as Research Guides in their respective research areas.
5. The college teachers have undertaken research projects in the form of Minor Research Projects under UGC.
6. The teachers have undertaken research publications. Most appear in the UGC notified journals and the citation index; some teachers have published in journals outside the UGC CARE list.
7. The college has started setting up an ecosystem for innovations like a state-of-the-art Incubation centre for start-up grooming.
8. The college takes an interest in extension activities through the NSS unit by holding seven days camps and regular activities in the adopted villages for outreach assignments.
9. The college and NSS program officer received state and university level awards for suitable outreach activities, including National Programs like the Swachha Bharat Mission, Unnat Bharat Abhiyan, Tree Plantation, AIDS Awareness, eradication of superstitions and so on. It is done through a tie-up with NGOs and local panchayats.

Infrastructure and Learning Resources

1. The infrastructure and learning resources are provided by the trust, namely, Swami Vivekanand Shikshan Prasarak Mandal, under which aegis college is functioning on a self-financed basis.

2. The college has a Five-acres sprawling, spacious campus with adequate physical facilities, including a sufficient number of classrooms, laboratories, a library and spacious playground for sports activities, a hostel for girl students and support services like a canteen, health centre, residential facilities, and cultural facilities are available with an incremental approach as per the needs.

3. The scope for physical infrastructural growth and expansion is available. The college has increased these facilities as per the requirement of the programs and courses taught in the college regularly.

4. The college optimizes available space, classrooms and laboratories with sophisticated instruments, apparatus and equipments for UG, PG, and Ph. D programs.

5. The ICT infrastructure is available with reasonable maintenance provisions in budgets and under the guidance of the Maintenance Committee.

6. The college promotes ICT-enabled use of innovative educational resources and establishing a more active collaboration of the students and the simultaneous acquisition of technological knowledge and has provided twenty classrooms equipped with LCD projectors, computers, laptops, printers, scanners, software programs, and interactive teaching box, internet connection.

7. The college has an excellent library with a collection of valuable books, journals, e-journals with the INFLIBNET, and other online sources for academic retrieval.

8. Library is computerised the ILMS. Library posses more than 10,000 books and sufficient no of journals and e-journals which enable students to acquire information, knowledge, and skills required for their programs.

9. The librarian makes efforts to attract the students to the Library by organizing various activities and offering facilities.

10. Maintenance funds are allocated in the annual budget, and the system and procedure for maintenance are followed.

Student Support and Progression

1. The students who belong to SC, ST, NT, OBC and EWS categories are benefited through scholarships and free ships sponsored by the central and state government and the college.

2. The college has shown significant awareness and interest in providing courses and training in Soft Skills, English Language Competency, Add-on-Courses, Health, Hygiene Awareness and Computer Education.

3. The college has constituted Grievance Redressal Cell, Cell for Prevention of Sexual Harassment and Anti-Ragging Committee.

4. The college enhances the students' participation in cultural and sports events and tries to increase their participation in these activities and events as a primary concern.

5. The college has constituted a placement cell and organizes various activities for the benefit of the students.

6. The college takes several employment avenues for the benefit of the students and invites the industry for campus recruitment.

7. The college provides training facilities for the State and National Level Competitive Civil Services examinations (MPSC and UPSC) and coaching for qualifying examinations like NET, SET and SLET.

8. The college has maintained university examination results summary class-wise, subject-wise and program-wise every year, which is above 80% during the assessment period.

9. After passing out, the college keeps track of the student's progression to higher education.

10. The Government of Maharashtra has banned the election of Students Council, and the students are involved in several cells and council meetings as their representatives.

11. The college has identified in detail and stated POs, PSOs and COs of all the programs and courses and displayed them on the notice boards and website for the benefit of the students and teachers.

12. The college has a non-registered Alumni Association and now its registration process is in progress.

13. The Alumni are involved in the various activities and invited as resource persons and participants for seminars, conferences, NSS Camps and outreach extension activities.

14. They contribute to the college in goods and directly provide financial help to the particular student as per their need.

Governance, Leadership and Management

1. The college has displayed its Vision and Mission Statements for the stakeholders' information at prominent places and on website.

2. The college claims that the curricula and programs align with the adopted vision and mission.

3. The college has formed various bodies, cells and committees like College Development Committee(CDC), IQAC, Examination Committee, Academic Calendar Preparation Committee, Time table committee, etc., to decentralize administrative decision-making and regularly channel daily activity.

4. The college has extended various welfare schemes and facilities to the teaching and non-teaching staff.

5. The college has encouraged the teachers to attend and organize conferences, seminars, and workshops with financial assistance.

6. UGC has been encouraging in providing financial assistance for organizing National and International Conferences.

7. The students are co-opted into several committees and cells, because of the election policy government of Maharashtra.

8. The college has introduced the concept and practice of E-governance and MIS to empower the governing bodies to administer, control the structure, processing and delivery of information, develop the college educational plan, and serve various stakeholders in a much better way.

9. The various ways of introducing technology in the college administration are as follows a. Sending e-mail notices and agendas to teaching and non-teaching staff

- Submission of lesson plans and relevant documents through e-mail.

- Foster technology growth by asking stakeholders to write e-mail addresses.

- Insist that the teachers create a class web page.

- Attend technology conferences to see what other colleges are doing to integrate technology and its use.

- Admissions through web-enabled services.

- Day-to-day general administration of the college,

- Single window system for the students.,

- Provide greater access to government information.

- Extensive savings in time and cost, and effort.

- Helpful for NAAC assessment and accreditation work

10. The college has adopted well-established practices for annual internal and external   audits.

Institutional Values and Best Practices

1. The college has shown remarkable awareness about addressing socially important issues like Gender Equity, Safety and Security with CCTV cameras and community outreach programs.

2. The number of intake of girl students in UG, PG and Ph. D programs is increasing and teaching and non-teaching staff include a reasonably increased number of women.

3. Several awareness programs are an essential feature of the annually prepared academic.

4. The college has installed solar Panels and focuses on electricity savings through use of LED lights and a central switchboard system.

5. The college has a well-kept garden and greenery and harvested rainwater is used for the garden and greenery.

6. The Green Audit, Energy Audit and Environment are conducted with the help of external expertise and Gender Audit from the in-house mechanism.

7. The college teaches important values like tolerance, secularism, appreciation, acceptance and respect for diversity which are highlighted through several appropriate cultural events and programs throughout the year.

8. The college has developed an elaborate (Stated) code of conduct and professional ethics for teaching, non-teaching staff, and students.

9. The college organizes workshops and seminars to achieve the best results in this direction, and through these initiatives, stakeholders are aware of the code of conduct.

10. The college has started identifying its best practices and several practices developed over the years and in the light of the college's vision and mission.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWAMI VIVEKANAND MAHAVIDYALAYA, UDGIR
Address	Swami Vivekanand Campus, Survey No. 184, Bodhan Nagar, Jalkot Road (Across AvalKonda Road), Udgir District Latur
City	Udgir
State	Maharashtra
Pin	413517
Website	www.svmudgir.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Sudhir Baburao Jagtap	02385-253970	9422611355	02385-253970	svmu355@gmail.com
IQAC / CIQA coordinator	Dhanaji Suryakant Gond	02385-9665341029	9823230378	02385-253970	drdsgond@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-03-2007	[View Document](#)
12B of UGC	11-11-2010	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Swami Vivekanand Campus, Survey No. 184, Bodhan Nagar, Jalkot Road (Across AvalKonda Road), Udgir District Latur	Rural	5	5340.8

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Computer Science	36	XII SCIENCE	English	80	38
UG	BVoc,Computer Application	36	XII	English	50	0
UG	BVoc,Computer Application	36	XII	English	50	0
UG	BCA,Computer Application	36	XII	English	80	17
UG	BJ,Journalism And Media Science	12	ANY GRADUATE	English	60	8
UG	BVoc,Journalism And Media Science	36	XII	English	50	0
UG	BVoc,Life Science	36	XII SCIENCE	English	50	7
UG	BSc,Life Science	36	XII SCIENCE	English	80	0
UG	BLibSc,Library Science	12	ANY GRADUATE	English,Marathi	60	14
PG	MSc,Computer Science	24	ANY GRADUATE	English	30	30
PG	MSc,Computer Science	24	BSc. CS	English	30	8
PG	MJ,Journalism And	24	ANY GRADUAT	English	30	10

	Media Science		E				
PG	MA,Education	24	B.Ed.	Marathi	80	0	
PG	MSc,Life Science	24	BSc.	English	30	4	
PG	MSc,Life Science	24	BSc.	English	30	15	
PG	MSc,Life Science	24	BSc. with Microbiology	English	30	30	
PG	MLibISc,Library Science	12	BLibSc,Library Science,	English,Marathi	20	5	
Doctoral (Ph.D)	PhD or DPhil,Computer Science	36	M.Sc CS	English	20	0	
Doctoral (Ph.D)	PhD or DPhil,Life Science	36	M. Sc. Biotech	English	20	0	

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				1				25
Recruited	1	0	0	1	1	0	0	1	15	6	0	21
Yet to Recruit				0				0				4
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	8	7	0	15
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	5	5	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	3	0	0	5
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	9	6	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	132	0	0	0	132
	Female	72	0	0	0	72
	Others	0	0	0	0	0
PG	Male	109	0	0	0	109
	Female	52	0	0	0	52
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	242	0	0	0	242
	Female	124	0	0	0	124
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	94	58	45	45
	Female	16	21	25	34
	Others	0	0	0	0
ST	Male	1	2	2	2
	Female	1	0	2	4
	Others	0	0	0	0
OBC	Male	72	30	33	42
	Female	12	16	27	36
	Others	0	0	0	0
General	Male	116	72	77	128
	Female	45	48	62	68
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		357	247	273	359

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Developing the all-around capacities of the students, like intellectual, aesthetic, social, emotional, moral, and physical, is an integrated part of education. The college is preparing to include multidisciplinary courses and programs as per the National Educational Policy of 2020. Keeping in view the problem faced by the aspirant students, the college is planning to start Add-on-Courses, Short Team Courses, and B. Voc. Programs approved by the UGC and try to enhance students' employability skills and develop their confidence and suitability for the jobs. The college is preparing itself to have more multidisciplinary B. Voc. Professional courses as per the need and demands of the learners.

2. Academic bank of credits (ABC):	The affiliating university has introduced Choice Based Credit System to its Undergraduate and Post-graduate programs taught at affiliated colleges. The college is waiting for the university's decision regarding implementing the Academic Bank of Credits. The college follows students centric pedagogy approach. It includes constructive, inquiry-based, reflective, collaborative, and integrative. The college uses summative and formative assessments and assignments to evaluate the students learning outcomes.
3. Skill development:	The vision and mission of the college are promoting value-based quality education to the aspirants from UG and PG programs. Through it, the college makes efforts to inculcate positivity among the students. The college celebrates National festivals like Independence Day and Republic Day. Various programs like World Aids Day, Environment Day, and the Death and Birth Anniversary of the National leaders help imbibe the students' good qualities. Mentoring students is one of the college practices to enable students to explore future employment pathways after graduation and help them get the most out of their studies.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding adopting Indian languages, the college offers various Indian languages like Marathi, Hindi, English, and Kannada. Preservation and promotion of languages are one of the targets of the college in the future.
5. Focus on Outcome based education (OBE):	The college is adopting Outcome-Based Education to change the effective curriculum delivery by adapting dynamically to the requirements of the different stakeholders like Students, Parents, Industry Personnel, and Recruiters. The college defines Program Outcomes as Engineering knowledge, Problem analysis, Design/development of solutions, Conducting investigations of complex problems, Modern tool usage, The engineer and society, Environment and sustainability, Ethics, Individual and teamwork, Communication, Project management, and finance, and Life-long learning that are to be acquired by the students and would ensure that each program achieves its goal.
6. Distance education/online education:	The college is preparing itself to offer employability job-oriented courses through online mode.

	Technological tools like Google Classroom, Zoom, Google, video, teaching, and learning aids are available in the college.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
366	359	273	247	357

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 32

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	20	20	21	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
33.742	39.359	28.010	19.627	24.619

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college ensures effective curriculum planning and delivery through a well-planned and documented process mentioned below.

1. Academic Calendar:

The college prepares Academic Calendar in tune with the affiliating University academic Calendar, follows sincerely and strengthen the teaching-learning process.

It represents planning the curricular, co-curricular and extra-curricular activities schedule for whole semesters to inform teachers and students about crucial dates-driven information.

The Head of the Department conducts the meetings to distribute workload, allot subjects, plan the Departmental activities and review the completed syllabus.

The principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and informal discussions with faculty if necessary.

2. Teaching Plan:

The teachers prepare a teaching plan at the beginning of the academic year.

It helps the teachers save time and spend as much as time for planning each lesson.

It helps to prepare micro-teaching plans before the commencement of the classes.

3. Teaching Pedagogy:

The college adopts student's centric experiential, participatory and problem-solving methods to enhance students' learning.

It help the students to think in different ways and move beyond the traditional methods of memorization and comprehension for learning.

4. Time-Table Committee:

The Time Table committee prepares Time Table, displayed on the Notice Board and uploaded to the college website   and the syllabus link of the University is provided to the students.

5. Laboratories:

The college has well-equipped laboratories and optimum utilization of laboratories for curriculum delivery of practical's.

The student maintains practical journals and are certified by the subject teacher and HOD.

6. Teaching Aids:

The teachers use charts, maps, models, specimens, chalk, board and ICT-enabled tools.

Methods like seminars, group discussions, quizzes and case studies are used for effective curriculum delivery.

Educational field visits, industrial visits and tours are organized.

Social sites such as YOUTUBE, WhatsApp, Zoom, Google meet etc. are used for effective teaching.

7. Department library:

Each Department maintains a Department Library to facilitate the student's access to the latest books on concerned subjects and topics.

The books are issued to the students when needed by them.

The record of the same is maintained in Department Library and Issue/returned register maintained by all the Departments.

8. Teacher support:

The college encourages the teachers to participate in syllabus restructuring workshops, seminars, conferences, FDP, orientation and refresher courses to update their knowledge of the subject.

The Choice Based Credit System (CBCS) is implemented to enable choice for selecting Elective papers for the students.

9. Feedback:

The college collects feedback on the curriculum from the teachers, students, alumnus, and employers.

The collected feedback is analysed using different parameters for effective decision making.

10. Continuous Internal Assessment:

The college adheres to the academic schedule for the Continuous Internal Evaluation.

The subject teachers announce the syllabus and display the question bank for internal evaluation of the students.

The students submit their assignments as per the dates given in the Academic Calendar.

The college conducts Class Tests and Internal examinations/Term End Examinations. Attendance in all the tests has been made mandatory.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 50

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 100

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
366	359	273	247	357

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The holistic progress of the students is the primary purpose of higher education. The curricula of the programs offered by the college are designed, developed, and revised by the university periodically to suit the needs of the industry and society.

To make the students aware of community life and human values, affiliating university and the college make efforts to integrate cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum.

The curricula developed by the affiliating university have provisions and activities directly linked to the discipline of the study. The college contributes to sensitizing the students to cross-cutting issues through the curricula.

Head of the departments, NSS unit, various cells, and associations organized guest lectures, workshops, field visits, poster presentations, and tie-ups with local GOs and NGOs to inculcate the students' knowledge of cross-cutting issues.

The students participate in the activities and increase their knowledge. The college enhances students' learning levels by sensitizing them to the social, ethical, and environmental dimensions.

1. Gender:

The college admits male and female students and recruits male and female candidates as teaching and non-teaching staff. The prescribed curriculum emphasizes Professional Ethics, Gender, Human Values, Environment, and Sustainability issues where women empowerment and gender equity are highlighted. The cells like grievances redressal, women empowerment, anti-sexual harassment, and anti-ragging have been constituted by the college and are functional.

2. Environment and Sustainability:

The affiliating university has introduced six months core module course in Environment studies for the final year of the first-Degree course of all the streams, and the college follows it meticulously. It includes Introduction & Natural Resources, Ecosystems, Biodiversity and its conservation, Environmental pollution and its mitigation, and Field Work. Unit five is based on field activities covered in ten lectures and provides students first-hand knowledge of various local environmental aspects. B. Sc., Microbiology program has environmental topics for the study.

3. Human Values;

The college has introduced two credits add-on-course on Human Values. The add-on course is compulsory for the students admitted to the college. It includes topics like the Concept of Human Values, Value Education towards Personal Development, Value Education towards National and Global Development, Human Rights and duties, United Nations Human Rights and duties, and Human Rights and duties in India. The values the college teaches are: Valuing the dignity and worth of an individual, objectivity in assessing and understanding social realities, preferential options for the poor and marginalized, emphatic approach towards vulnerable groups, self-discipline, and accountability.

4. Professional ethics:

The college teaches professional ethics to the students admitted to the Information Technology and Biotechnology curriculum at UG and PG levels, and it conveys to the Ph. D program students.

5. Other Cross-Cutting Issues:

The college has a vibrant and proactive NSS unit. It organizes environment awareness camps and cleaning campaigns in the vicinity and campus frequently to generate awareness about health and general hygiene and to keep the vicinity and college campus clean.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 40.71

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 149

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 27.32

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
185	131	196	144	232

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
690	640	640	640	640

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 29.42

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
96	58	95	92	137

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
345	320	320	320	320

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 15.91

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college practice a teaching methodology that focuses on imparting education through a student-centric approach and adopts the teaching methods like experiential, participative, and problem-solving. It enhances the learning experiences of the students by using ICT tools.

These methodologies help to transform students from being relegated to the role of passive recipients to active and involved, apart from boosting their confidence and encouraging independence.

The teachers facilitate learning by allowing each student to comprehend at their level by ensuring their involvement in classroom activities to absorb and grasp information independently.

Student-centric methods:

1. Experiential learning: Includes experiential learning, Internships, Industrial visits, laboratory assignments, Practicals, demonstrative videos and simulations shared with students.
2. Participative learning: Includes Participative learning, case studies, group activities, flipped classrooms, group discussions, workshops, seminars, conferences, project, poster presentations, exhibitions, essays and quizzes competitions and Paper Writing.
3. Problem-solving Learning: Includes Problem-solving projects related to industrial, societal, environmental problems. Project competitions.

The curricula prescribed by the university are defined as course objectives, program objectives, and program-specific objectives and provide a comprehensive understanding to the student right at the beginning of the course.

The course objectives, program objectives, and program-specific objectives help the students self-evaluate their performance after the course.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Google Classroom, Industrial Visits, Field visits, and Project works are some of the means utilized by the Departments to provide experiential and participative learning.

Internal assessments are planned to encourage students to work independently. The assignments must be done individually by studying the given topic to enhance confidence, develop writing skills and hone style, and inculcate an interest in the activities.

The seminars form the second internal assessment component and help the students present their assignments before the entire class helping them to overcome stage fear and develop oratory prowess.

The college arranges discussions and debates on contemporary issues to encourage students to reflect and analyze by eliciting responses to the subject under discussion.

The college has introduced skill and ability enhancement courses and Generic and Skill Enhancement courses to provide and prepare students for life. The sports, NSS and cultural cell are set up for the students to participate, integrate and learn more.

Using ICT Tools:

The teachers adopt effective content delivery by using ICT tools in the classroom to understand better and reinforce the concepts and problem-solving.

ICT tools complement traditional teaching-learning methods, and the college is highly interested in providing innovative techniques for enriching the learning experience.

The teaching-Learning process includes use of ICT tools for illustrations and special lectures, case studies, project-based methods, experimental methods, PowerPoint presentations, video conferencing or educational websites and classroom sessions.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.23

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
27	20	20	21	18

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 20.59

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	3	3

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has devised an efficient mechanism to deal with examination-related grievances transparently in the pattern and conduction of continuous internal evaluation, and rectifying grievances is time-bound.

The college strictly follows the guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations.

1. At the college level mechanism:

The college has constituted an examination committee comprising a senior teacher as convener and other teaching and non-teaching staff to handle the evaluation process issues.

The teacher distributes evaluated answer books to the students, and the teacher addresses any clarifications or grievances.

The internal marks are displayed on the notice board.

If the students notice any discrepancy, like mistakes in the question paper, mark allocation, or correction, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

If a student is unsatisfied with the marks awarded even after being resolved by the teacher, he may represent the same to the head of the department.

If necessary, such representations are taken positively and reassessed by another teacher.

The student's performance in the examination is shared with their parents through PTA meetings, SMS, and E-Mail.

The teacher mentor counsels students, and remedial classes are conducted for students who have failed the examinations.

Retests for the Internal Assessment are conducted for the students who remain absent for internal examination in case of genuine reason.

The Internal Assessment marks are entered on the University web portal within a time-bound.

2. At the University level Mechanism:

Suppose any examinee has a grievance regarding the marks awarded to them upon receipt of the answer books' photocopies.

In that case, they may apply for grievance redressal to the university through the Principal of the college in the prescribed form within the time limit of issuance of a photocopy of the answer book by the university.

The university makes the prescribed application form available, and the examinee may apply for grievance redressal for two papers through a single application form.

A non-refundable fee shall accompany the application for grievance redressal regarding valuation. Such applications and fees shall be submitted to the respective colleges.

If the marks awarded by the subsequent Examiner in reassessment vary by 10% or more of the original marks secured by the examinee, plus or minus, the marks awarded by the subsequent Examiner shall be awarded to the concerned examinee. Otherwise, the examinee will be communicated as `No Change in Marks.

In such cases, the revised statement of marks shall be given to the examinee only on surrendering their original statement of marks to the same college.

This Grievance Redressal Mechanism shall be deemed an additional facility provided to the students/examinee to improve their results in the initial University examination.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The university has designed the program outcomes (PO), program-specific outcomes (PSO), and course outcomes (CO) and given them at the beginning of the syllabus of each course

The college has clearly stated the POs, PSOs and COs to the students, the teachers and displayed them on the notice boards and college website http://www.svmudgir.org.

The teachers communicate the course outcomes to the students at the beginning of every semester.

The teachers and counsellors who are engaged in the admission process explain to the prospective students about the learning outcomes, objectives of the program, career prospects, domain-related value-added programs offered and the university syllabus.

During the Inaugural program of all the programs, the students are given the knowledge of POs, PSOs, COs, Vision, Mission and the rules and regulations of the college by the Principal.

The departments maintain a department file containing the POs, PSOs and Cos.

The library keeps all the POs, PSOs and COs for easy access to students and teachers.

The college conducts two written examinations every semester to check whether the stated objectives of the curriculum are achieved during the implementation.

The class tests are arranged to gain confidence in the relevant subject and the weaker areas are identified and discussed with the students.

Apart from the written tests, assignments and seminars are given to the students to gain more knowledge on the subject.

Extension activities such as awareness rallies, cleanliness campaigns, and eco clubs enable the students to think out of the box, be creative, be proactive, and teach the values of ethics. As a result of this continuous and constant mentoring from qualified and enthusiastic teachers, the college made many students score first class with distinctions.

Many of the students have participated in collegiate sport meets at the state and national levels, and extracurricular activities of NSS have made the students achieve awards that are highly exemplary of the above outcomes.

The college attains POs, PSOs and Cos through the following methods.

Continuous Internal Assessment (CIA): By conducting Unit Tests, online examinations, Surprise Tests, Practical Tests, Pre-semester Examinations, and assess the outcome of POs, PSOs, and COs. The results of the internal examinations are evaluated to identify the merits and ranks of the students.

University Examinations: The results of University theory and practical examinations help us to identify the attainment of the outcome of POs, PSOs, Cos and the semester result of each course is systematically analyzed for further actions and remedies.

The college conducts class-wise meetings with the teachers and suggests them to arrange remedial classes for the students who fail to clear.

Mock interviews: The college conducts mock interviews to evaluate the students' performance and upgrade them to cope with problems that help them to get placements in multinational companies.

Placements: The placement record of the students indicates the attainment of POs, PSOs, and COs

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 68.65

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
96	95	86	63	30

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
140	105	93	94	107

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college provides a conducive environment for promoting Innovation and Incubation. Necessary guidance and facilities are provided to the students and teachers.

1. The students are encouraged to be actively involved in applying technology for societal needs, and support is provided for the documentation, publication of research papers, and obtaining patents.
2. The college organizes awareness meets, workshops, seminars, and guest lectures on entrepreneurship to encourage the students and teachers for the research activities.
3. The students are provided opportunities to interact with prominent entrepreneurs through visits to their enterprises.
4. The primary objective of the incubation center is to facilitate the students to convert their ideas into technological innovations.
5. The college has a research center in Computer Science and Biotechnology.
6. It encourages the students and teachers to publish their research papers in the UGC care research journals and present research work in various National and International journals and conference proceedings.
7. This platform provides all facilities and supports to empower the students to become technically strong, improve their knowledge, innovate new things and train them to face new challenges.
8. The college provides duty leaves and financial assistance to the researchers and the teachers for participation in the conferences and workshops.

9. Fieldwork inculcates research attitudes among the students and teachers.
10. It promotes and guides the researchers to do research, develop technologies and file a patent application by providing required facilities like well-equipped laboratories, internet facilities, and Library.
11. The college takes pride in shaping young students who aspire to change the future and to be a part of their journey.
12. The college has a state-of-the-art incubation center of over 300 sq. on par with industry standards.
13. The center has air-conditioned office space, meeting rooms and high-speed internet connectivity with the best-configured computers.
14. The center extend technical, management and legal support to young entrepreneurs who have just begun to take off.
15. Achievements:
16. The college motivate the students and teachers to participate in the 'Avishkar'-research convention organized by the Chancellor of Maharashtra State. Besides this, students and teachers are promoted to participate in competitions like poster presentations, paper presentations, debate competitions, Technical skill development, and Quiz competitions.
17. The 100 research papers have been published in reputed research journals by the students and teachers during the assessment period.
18. The teachers won prizes in National and International conferences organized by the institutions for their research papers and excellent presentations.
19. The college has ten university-recognized research guides.
20. The 10 Research scholars completed their Ph.D., and 14 research scholars are pursuing their Ph.D. through the Computer Science and Biotechnology research centers of the college.
21. The 50 students and 10 teachers have completed an online course on NEP.
22. The college has organized five workshops on IPR and Submitted one patent application for approval.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 19

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	3

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 1.28

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	17	7	6	4

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.47

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	8	1	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college encourages students to actively participate in extension activities, primarily focusing on social awareness and holistic development.

The college has constituted the NSS monitoring committee for the organization of extension activities stated by the affiliating university.

The college focused on the following extension activities through which the holistic development of the students is observed regarding social issues.

1. History: After independence, Jawaharlal Nehru directed the Ministry of Education to formulate a suitable scheme for introducing national service into academic institutions.

2. Launch of NSS: On 24 September 1969, launched the NSS in all states and universities in the country.

3. Symbol of NSS: The symbol for the NSS is based on the giant Rath Wheel of the world-famous Konark Sun Temple in Odisha, India. It stands for continuity and change and implies the continuous striving of NSS.

4. Aim: The program aims to instill social welfare in students and provide service to society without bias. NSS volunteers work to ensure that needy people get help to enhance their standard of living and lead a life of dignity.

It also provides help in natural and artificial disasters by providing food, clothing, and first aid to disaster victims.

5. Activities: The NSS has two activities: Regular and Annual Special camps. The NSS Volunteers who have served NSS for at least two years are entitled to a certificate from the university. The Annual camp is held annually, funded by the government, and is usually located in rural villages.

The NSS Volunteers performed under activities mentioned in the annual camp.

Cleaning drives, Stage shows, or a procession creating awareness of such issues as social problems, education, and cleanliness, Awareness Rallies, and Inviting doctors to health camps. There are no pre-defined or pre-assigned tasks; it is left up to the volunteers to provide service in any feasible way.

6. Other initiatives: The NSS volunteers are involved in regular blood donation, traffic control, and other programs developed for national welfare.

7. Regular Activities: The NSS unit conducts the following activities regularly to create awareness among ordinary people.

Clean vicinity Drive, Tree Plantation, Voters Awareness and Voter Registration Program, AIDS Awareness, Blood Donation, Cleanness of Rivers and Water Resources, Financial Literacy/Cashless transaction Awareness, Consumers Awareness Program, Road Safety drive, Historical Places Cleaning, School Dropped Children Survey, Women foeticide, Disaster Management of investigation, Water Conservation and watershed Management, and Scientific Awareness.

8. Observance of National and International Days and Weeks:

National Youth Day, Republic Day, International Women Day, World Health Day, Anti-Terrorism Day, World Nontobacco Day, World Environment Day, World Population Day, International Yoga Day, Independence Day, Sadhbavana Day, International Literacy Day, University Foundation Day, International Peace Day, Scientific Miracle Day, NSS Day, National Blood Donation Day, Communal Harmony Day, World Human Rights.

9. Weeks: National Youth Week, Van Mahotsava week, International Literacy Week, and Quami Ekta Week.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The NSS unit of the college has been continuously contributing since its inception with the primary aim of providing opportunities for the students to involve themselves in social activities and ultimately develop their personality.

The successful functioning of the NSS unit at the college level gives impetus for proper implementation extension and outreach activities.

The college has introduced the NSS unit for the personality development of the NSS volunteers through community services.

The NSS unit has considered the following objectives while arranging the extension and outreach activities.

1. To understand the community in which they work
2. To identify the needs and problems of the community and involve them in the problem-solving process.
3. To develop among themselves a sense of social and civic responsibilities.
4. To utilize their knowledge in finding practical solutions to individual and community problems
5. To develop competence required for group-living and sharing of responsibilities
6. To gain skills in mobilizing community participation
7. To acquire leadership qualities and a democratic attitude
8. To develop the capacity to meet emergencies and natural disasters and
9. To practice national integration and social harmony.

The central Government gives Indira Gandhi Award intending to recognize and reward outstanding contributions towards voluntary community service made by the NSS Units, Program Officers, and NSS

Volunteers to promote NSS further.

The Government of Maharashtra gives State Level Awards for the same objective and the affiliating university gives university level, district level awards, local self-Governments and NGOs, give awards to the NSS volunteers, program officer and the college to recognize outstanding contributions towards community services rendered by the NSS unit.

The Performance of the NSS Unit is evaluated based on objective criteria, including their achievements in plantation of saplings, blood donation, organization of health, eye, immunization camps, organization of awareness programs, rallies, campaigns on various issues, creation of durable assets through shramadaan and other outstanding achievements. The achievements during the last three years are considered for the awards.

The Performance of the NSS Volunteer is evaluated based on objective criteria stated above, and achievements are considered for the 2-year volunteer ship period.

The selection is made through a multi-stage objective selection process, starting with the college level and going up to the National level.

The college has received awards, trophies, and an Appreciation Letter from the Government of Maharashtra, University, Village Panchayat, and NGOs during the assessment period for the extension and outreach activities performed by the NSS unit.

 Their detail is furnished in the below table.

Sr. No.	Name of the activity	Name of the Award/ recognition	Name of the Awarding Bodies	Year of Awards
1	Best Program Officer	State Level Award to Prof. Amar Jagannath Tandale as the best program officer	Government of Maharashtra	2017
2	Blood donation	Appreciation letter	Nagappa Ambarkhane Blood Bank,	2017 to 2022
3	Computer Skills Competition		Matrubhumi Mahavidyalaya,	12/8/2019
4	Workshop on Drone Technology		Shri Sanjay Bansode	31/12/2020
5	Drone and Robotics Workshop		MLA	31/12/2021
6	Tree plantation		Grampanchayat Shekapur,	1/1/2021
7	Swachh Bharat Mission		Cemetery Place,	12/1/2021
8	Road Safety Drive		Traffic Police,	17/6/2022
9	Health Check-up Camp		Udagiri Multispeciality Hospital	7/7/2022
10	Voters Registration Campaign		Tahasildar Office	27/7/2022
11	Awareness Program on Cyber Crime and		Police Station	1/8/2022

	Security			
12	Involvement in the Covid-19 pandemic Period	Appreciation Letter	District Collector, Latur	1/5/2020 to 31/12/21

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 143

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	15	32	32	32

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 40

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has adequate infrastructure and physical facilities, viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre, and renovation of infrastructural facilities is done as and when required.

1. The college has a campus area of 2.0 hectares, and the built-up area is 5340.80 Sq. Meters with an adequate number of classrooms, laboratories, library, administrative office, conference hall, well-furnished seminar halls, ladies' standard room, Yoga centre, washrooms on each floor, separate washroom, and ramp for physically disabled students.
2. The college has ICT-enabled facilities, Wi-Fi internet connectivity, a multi-gym, and a playground to support the curricular, co-curricular, and extra-curricular activities.
3. The college has 25 classrooms with ICT-enabled facilities, two seminar halls, and one conference hall with ICT-enabled facilities.
4. The college has 12 laboratories for UG, PG, and Ph. D program and every laboratory has a sufficient number of equipment and infrastructures for practical and research work.
5. The college established an incubation centre to strengthen and inculcate research culture among students and teachers in which scientific equipment are placed for measurement and analysis.
6. The college has research equipment such as UV visible spectrometer, software, TV/LCD projectors installed in laboratories and LAN with internet connectivity for students and teachers.
7. The college has computing facilities like computers, Servers, Laptops, License Software, Windows, MS Office, and JAWS software for blind students.
8. The college library has an area of 2500.00 sq. ft. It contains more than 10000 textbooks, 2700 reference books, 45 e-books, 05 e-journals, membership with INFLIBNET, and 25 National and International Journals.
9. The college library has a computer automation facility for quick access and retrieval of day-to-day functions.
10. The library has a spacious reading hall that accommodates 75 students and a separate reading hall for research students and teachers.
11. The departmental library facilities are available in every department and fulfil students' needs.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 99.27

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
33.742	38.483	28.018	19.627	24.419

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Library is the knowledge resource centre of the college and is Computerised by using SOUL 3.0 software ,Library Management System developed by INFLIBNET.

The Functions of the ILMS:

The student and teacher membership entries, Entries of Books, Book Issue and Return, Stock Checking, Students' I-Card print, Due Collection, OPAC, Book Barcode Print, View the Reports, and Students Barcode Print.

The software provides the facility to create, view and print records of accession registers, subscription lists, transaction reports, bill reports, membership reports, etc.

The software has the facility to generate identity cards for students and staff from the records. Web OPAC facility is available in the ILMS for the status of a book, such as available, issue, shelf number, accession number, title, author and publisher etc. Due to this, the books are easily tracked and records of books are generated category-wise.

Bar code labels are generated through the software using accession register data of books and circulation of books done through the Barcode system. OPAC and Web OPAC facility is made available to the users.

Important links are provided on the portal of SRTMU-Syllabus, SRTMU-Question papers, SRTMU-COs, POs, and PSOs, INFLIBNET N-List, Shodhganga, Shodhsindhu and other Open Access resources.

The Library has computers, Wi-Fi, and Power backup facilities. Their details are furnished in the below table.

Sr. No.	Particulars	No. of Computers utilized
1	Library OPAC for Reader	1
2	Circulation of Books	2
3	Library Administration Work	1
4	Network Resource Centre for using database	2 computers

The following table shows that the college has spent an amount on purchases of books, e-journals, journals, and membership subscriptions during the assessment period.

Sr. No.	Library Resources	Stock as on 31/3/2017	Total Library Expenditure				
			2017-18	2018-19	2019-20	2020-21	2021-22
1	Books	9185	10	18	33	50	26
2	Journals	30	30	30	30	30	30
3	e-Journals	0			240	240	240
4	e-books	18					
5	e-ShodhSindhu	0					
6	Shodhganga	0			6825	6825	6825
7	Databases	0					
8		Local and Remote access to e-resources (Specify			OPAC		

The college has constituted a Library Advisory Committee under the chairmanship of the principal meets at regular intervals to discuss the library activities and to initiate policies to get implemented in the Library for the benefit of the teachers, students and non-teaching staff.

The decisions taken in the meetings are recorded in minutes, and the same is circulated to the departments and displayed on the notice board for the information of the teachers and students

The college library provides continuous services to the students and teachers per their requirements.

The per day usage data is calculated using the formula: Number of teachers and students using Library per day divided by Total Number of teachers and students on roll and multiplied by a hundred. After using the formula, the figure is a Percentage of Usage library in a day.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has developed an adequate I.T. facilities for curricular, co-curricular, and extra-curricular activities. It has made provision to update-upgrade-purchase-write-off procedure for I.T. equipment time-to-time.

The college has massive networking and security provision, has purchased licensed systems and application software and takes care of I.T. security and confidentiality through acquiring licensed anti-virus and firewall system.

The college has deployed the Education Enterprise Resource Planning (ERP) software for the smooth functioning of academics and the administration process. The library is computerised with System for Library Information Management Software.

The college has fully computerized its financial records with Tally software for systematically maintaining its accounts and has an e-banking facility that helps do online transactions.

The college has upgraded hardware, software, and allied I.T. facilities according to requirements since its inception and regularly introduce the latest technology in computing and I.T. fields.

The upgradation of I.T. facilities is as given below:

Hardware:

The I.T. hardware facilities were available by the end of 2016-17, as given below.

Sr. No.	Name of the Hardware	Quantity
1	No. of Computer	50
2	Laptop	5
3	LCD projector	30
4	Smart T.V.	10
5	Server	5
6	Computers connected to LAN	50
7	Generator backup	1
8	Printers/Scanners	10

License Software:

The License Software facilities were available by the end of 2016-17, as given below.

Sr. No.	Name of the License Software	Quantity
1	Microsoft Windows	11
2	MS Office	1
3	Linux	1
4	Oracle 10.G	1
5	Visual Studio ver 2005	1
6	Turbo C++	1
7	Java	1

The details of the upgradation of License Software year-wise:

2017-18 at the time of purchase of Soul Software 1.0, Windows XP

2021-22 Soul Software up-graded 3.0, Windows 10.

Internet and Wi-Fi:

Information and Technology Services are upgraded regularly to meet the growing demand for fast and secure internet connections.

During the assessment period, the college upgraded internet and Wi-Fi connections. Their details are given below.

Year	2021-22	2020-21	2019-20	2018-19	2017-18
Internet Speed	100 MBPS	40 MBPS	40 MBPS	40 MBPS	40 MBPS

The above facilities are adequate to provide student-centric quality education.

File Description	Document
Provide Link for Additional information	[View Document]

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 6.1

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 60

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 99.27

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
33.742	38.483	28.018	19.627	24.419

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 42.7

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
101	156	166	97	164

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 90.51

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
356	273	265	227	329

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.46

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	22	28	9

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
152	105	82	118	107

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the

last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Swami Vivekanand Mahavidyalaya is a unregistered Alumni Association under the Societies Registration Act 1860 and the registration process is in progress.

The unregistered Alumni Association provides a forum for its members to exchange ideas on academic, cultural, and social issues.

The college was established in the 2001 and significantly contributed to the student's educational development. Several alums got an education and joined their respective fields like Politics, Education, Judiciary, Literature, Sports, Agriculture, Business, Industry and Social Work

The Alumni Association works to promote and foster mutually beneficial interactions between its members and students of the college.

In the final year, the college graduate students registered for the Alumni Association membership.

The Alumni Association's contributions through various means are given below:

Book Donation: The Alumni donated their books directly to the existing students of the college.

Alumni Interaction: Alumni give input to the students of their graduate program. They are invited as resource persons at various events, guest lectures, and panel discussions during competitive examinations and seminars to share their experiences regarding skills, recent technologies & trends in the corporate world, application of knowledge, and corporate working culture.

Placement & Career Guidance Assistance: Alumni are working in organizations in various capacities. They assist and guide the students to crack the interviews, share their experiences with them, and motivate them to develop their careers in various domains.

Internship Opportunities: It is part of the Computer Science curriculum, and Alumni provide numerous opportunities in various companies to the students to complete their curriculum Internship requirements.

Alumni Association Meet: The meetings are conducted twice a year and contribute to making the students aware of the current industry scenario and various career options.

Promoting Institute Events: They associate with various events conducted at the college and deliver lectures on various topics to the students. They conduct workshops and career guidance sessions to enhance students' employability and train them to perform well in cultural and sports activities.

The College Social Responsibility: Alumni association is engaged in conducting social activities for the welfare of society through Donations in the form of Books, Blankets, Chairs, Mats, Storage containers, stationery, medicines, and blood donation.

File Description	Document
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

1. The Vision Statement:

 To mould and Shape the career of Students through Quality Education   by   constantly keeping in mind that education is the manifestation of the   perfection already in man.

2. The Mission statement:

1. To offer accessable and affordable quality education that leverages students with professional skills, moral values and global perspectives.

2. To make this organization a place of Institutional Excellence.

3. The college provides operational autonomy to various committees to ensure institutional practices such as decentralization and participation in institutional governance.

4. Top Level:

a) The principal is an academic head of the college and member secretary of the College Development Committee (CDC), and chairperson of the IQAC.

b) The academic and operational policies are based on the unanimous decision of the College Development Committee, IQAC, and other committees.

5. Departments Level:

a) The Department's primary role is to provide academic excellence in all activities.

b) The head of the Department performs their role and responsibilities initiated to the vision and mission of the college.

6. Teaching staff level:

a) The teachers are given representation in various committees/cells like CDC, IQAC, and other internal committees constituted by the college like the admission committee, Examination committee, Timetable committee, UGC proposal committee, library committee, discipline committee, games and sports, Cultural committee, Gymnasium, Internal Complaints Committee, Counselling and Career Guidance and Placement committee, Grievance Redressal Cell, Research Committee, SC/ST/OBC Cell, Alumni Committee, mentor-

mentee cell, Women Sexual Harassment Committee, and Anti Ragging Committee.

7. The composition of different committees is changed to ensure uniform exposure of duties for teachers' and students' academic and professional development.

a) The Committee/ cell is integral in formulating, tracking, and guiding the college's overall curricular, co-curricular, and extra-curricular activities.

b) The committee's primary responsibility is to encourage an intellectually stimulating environment within the campus and implement all the university's academic guidelines.

c) The committee prepares the college's academic calendar in line with the university's academic calendar and oversees its implementation and the smooth functioning of classes, examinations, and all other academic requirements.

8. Student level:

a) The students are empowered to play an essential role in different activities as members of the cultural, games, and sports committee, IQAC cell, and NSS committee.

9. Nonteaching staff level:

a) Nonteaching staff is represented in the CDC, IQAC, and other committees.

b) Their suggestions are considered while framing policies or making important decisions.

c) In this way, the college promotes the culture of participative management

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college is an affiliated institute and follows university, UGC, NAAC and Government guidelines for the constitution of the several internal committees for smooth functioning of the college.

During the assessment period following committees have been constituted by the college.

Sr. No.	Nature of the Committee	Name of the Committee	Functions of the committee
1	Maharashtra Public Universities Act, 2016	College Development Committee	To prepare an overall comprehensive development plan for the college regarding academic, administrative and infrastructural growth and enable the college to foster excellence in curricular, co-curricular and extra-curricular activities. To decide about the overall teaching -learning programs or annual calendar of the college
2	As per the NAAC Guidelines	Internal Quality Assurance Committee	To develop and apply quality benchmarks for various academic and administrative activities. To facilitate a learner-centric environment conducive to quality education and faculty maturation, adopt the required knowledge and technology for participatory teaching and learning. To arrange for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
3	Maharashtra Public Universities Act, 2016	Students' Council	To look after the welfare of the students and to promote and coordinate the extra-curricular activities of different student associations for better corporate life. The Councils shall not engage in political activities.
4	Maharashtra Public Universities Act, 2016	Alumina Committee	The Alumni Association is a source of support and inspiration for the students, teaching and non-teaching staff. The alumni always come back to the college to contribute in various ways. They often guide the current students and share their experiences in academics by orienting and teaching them and donating their books and other materials, cultural and sports events by training them for their performances and even employment
5	Maharashtra Public	Appointment and selection of	Follow UGC guidelines regarding appointing principals and teaching staff

	Universities Act, 2016	principals and teachers of affiliated colleges.	in the college.
6	UGC	Internal Complaints Committee for Prevention of Sexual Harassment (ICC)	Upon receipt of a complaint, ICC shall conduct a preliminary inquiry to ascertain the truth of the allegations by collecting documentary evidence and recording statements of any possible witnesses, including the complainant. ICC shall then submit the preliminary inquiry report to the Principal / Disciplinary authority and all the original documents adduced during the preliminary inquiry proceedings. If the allegations are not like sexual harassment, ICC may refer such complaints to the Grievance Redressal Cell.
7	SRTMU Guidelines	Grievance Redressal Committee	To develop an organizational framework to resolve Grievances of Students and other stakeholders

To provide the Students access to immediate, hassle-free recourse to have their Grievances redressed

To enlighten the Students on their duties and responsibilities to access benefits due under the policies

To establish structured interactions with Students to elicit information on their expectations

To solve the various personal and educational-related grievances of the teacher-trainees.

To ensure the qualitative as well as quantitative development of the institution through the grievance and Redressal cell. |

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

1. Welfare facilities are :-

Sr. No.	Leave Benefits	No. of Days	Eligibility
1	Casual Leave	12 days	All the staff
2	Medical Leave	15 days per year with pay	All the staff who completed the probationary period
3	Maternity Leave	Six months with full pay (for the first two children only)	All the female staff who completed a probationary period
4	Paternity Leave	15 days with full pay	All the married male staff who completed a probationary period
5	Vacation Leave	Summer and Winter vacations as notified by the university	All Teaching and Non-teaching staff can avail vacation leave on a rotational basis with prior approval from the Principal.
6	Public Holidays	Declared by the affiliating university and Government.	All the staff
7	Duty Leave	Actual Working days for attending seminars/ conferences/ workshops	All the staff
8	Provident Fund Facilities	As per Government norms	All the eligible staff
9	Working hours	As per UGC norms	All the staff
10	Examination	As per Affiliating university	All the staff who engaged in the

	remuneration	norms	examination work.
11	Reimbursement of the	As per the Government norms	All teaching staff who attended seminars/ conferences/ workshops
12	The incentive for Articles and books Publication	As per the Government Norms	All the staff participated in this work.
13	Uniforms for class IV staff	As per the Government Norms	All the class IV staff

2. The college follows UGC Regulations on Minimum Qualifications for Appointment of Teachers in the colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time for teaching staff.

3. The salient features of the performance appraisal system are as follows.

4. Teaching faculty:

A) The performance of individual faculty members is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS)

B) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) based on the API score.

C) The college undertakes a wide range of activities besides academics, for which the teachers are assigned additional duties and responsibilities, primarily voluntary.

D) The self-appraisal form contains information like Workload, lesson plans resulting from analysis of subjects taught, papers published in national and international journals, research work done, Workshops, conferences, seminars attended and conducted, ICT-enabled tools used in teaching-learning, Industrial visits, References done for teaching, enhancement of qualifications, examination work done, administrative job done, punctuality and regularity, participation in extension activities, teamwork and interpersonal relations with other faculty and staff.

5. Non-Teaching Staff:

A) Non-teaching staff is also assessed through annual confidential reports and annual performance appraisals.

B) The form includes a six-point scale, i.e., Excellent, Very Good, Good, Satisfactory, Average, and Poor.

C) The overall assessment is based on the cumulative grade by the concerned head of the department.

D) The confidential reports are forwarded to the Principal for further assessment work.

E) They are granted annual increments and promotions to the next cadre based on their performance.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.86

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 16.67

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	5	1	5

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

1. Swami Vivekanand Shikshan Prasarak Mandal is introduced to regulate the financial process, prepare the budget, mobilize resources, monitor expenditures, maintain accounts, internal verification and external audits.

2. Swami Vivekanand Mahavidyalaya, Udgir is a self-financed institute known for its integrity, maintains a transparent and accountable financial management system and can implement various quality enhancement activities with its ability to mobilize resources from different sources for new programs, research, extension, infrastructure, student's welfare and staff career advancements.

3. The college has formulated strict financial management guidelines and regularly monitors the same.

4. **Mobilization of Funds:**

- The college mobilizes funds as per the trust's policy and procedure.
- The process is monitored under the chairmanship of the Principal.
- The college receives funds from the following sources.
- Deficit funds from the Swami Vivekanand Shikshan Prasarak Mandal.
- Fees were collected from the students of UG, PG and Ph. D. programs run on a self-financed basis as per university and government norms.
- Project funds receive from funding agencies such as UGC.
- The contribution made by the well-wishers and philanthropists.
- Government Scholarships.
- Funds from affiliating university for extension activities.
- Renting of the college infrastructure for conducting Government Exams and other examinations.

5. **Utilization of Resources:**

The college effectively utilizes the funds in the following ways:

- Disbursal of staff salary.
- Infrastructure augmentation includes construction and renovation of classrooms, installation of solar panels, waste management units, plantation of trees, laying of paver blocks and roads.
- Hostel maintenance,
- Library resources.
- ERP and ICT improvement.

- Software and equipment purchase.
- Organizing Seminars/Endowments lectures, conferences, workshops and training programs.
- Career development programs, faculty empowerment programs for staff.
- Endowment scholarships to empower and encourage the most deserving students, and scholarships to the socially and economically marginalized students
- Sports and cultural events such as Sports Meet and Annual Social Gathering.
- Observing the days of national significance
- Organizing extension activities such as seven-day residential NSS Camps, regular activities, blood donation camps, health camps and veterinary camps in rural places for livestock management.
- Welfare measures for teaching and non-teaching staff.
- Relief measures during the period of disaster.
- Optimum utilization of assets, i.e., land, buildings, equipment, vehicles and furniture, are already in place.
- Feasibility studies are done before the start of new programs.
- The college emphasizes the quality of Education before introducing new programs.
- Effective administration nurtures quality and promotes a competitive environment that generates additional revenue.
- Carrying out a financial resource mobilization strategy like identifying potential sources of funds, actively soliciting pledges and other revenue generation by conducting new programs/courses/training schemes and coordinating with the industry.

6. The college accounts are audited regularly and balance sheets and other financial statements are drawn annually. Pre-audit objections are taken care of and cleared.

7. The college reviews and passes the annual budget in the College Development Committee meetings.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell

1. The college has established IQAC as per National Assessment and Accreditation Council (NAAC)

guidelines revised on 26th September 2019.

2. Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and works for realizing the goals of quality enhancement and sustenance.

3. The IQAC ensures the effective implementation of quality initiatives through continuous reviews and periodic meetings.

4. The IQAC works towards attaining excellence in all academic activities and continuous improvement in teaching and learning.

5. Objectives:

- To develop a system for conscious, consistent and catalytic action to improve college academic performance.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

6. The IQAC initiated the Academic Audit of Departments primarily to take account of teaching-learning and extension processes in all programs and to institutionalize documentation and record-keeping of every department's academic and extension matters.

7. The internal academic audit is conducted by IQAC every year to fulfil of IQAC-driven practices for quality assurance.

8. The process requires a self-regulated assessment of teaching-learning processes and systematic management of documents of extension activities.

9. The review-based audit evaluates the fulfilment of the following procedures in teaching-learning processes and extension activities.

10. IQAC coordinator assesses the documents related to the following:

- Preparation of academic calendar, selection of papers to be taught, timely distribution of timetable, submission of a lesson plan and compliance report of curriculum delivery as per the schedule, delegation of responsibilities and formation of internal committees for department and extension activities.

11. The audit meeting also apprised teaching methodology, use of ICT facilities and experiential learning opportunities.

12. Documents of internal assessment, policy for the moderation of marks, steps taken to assist slow learners and analysis of the results of end-semester examinations are examined meticulously as the part of the audit process.

13. The auditors also determine if the laboratories in the college follow the proper organization and procedures, conduct stock verification of laboratory equipment's and consumables, examine the AMC's status, separate and dispose of laboratory waste as per the guidelines.

14. Documentation of extension activities like celebration of various days, Jayant, internal sports activities and events are registered at the audit

15. During the assessment period, activities on start-up, invited talks, how to prepare for competitive examinations, how to write project synopsis, how to crack interviews, interactive talk on soft skills and professional Ethics, entrepreneurship development, talk on current market scenario, e-commerce trends, career opportunities, special lecture series on Data Analytics, invited talk on motivation and achievements were organized.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

1. The college shows gender sensitivity in providing facilities such as:

2. The college has a video surveillance system to keep a watch over the diverse assortment and installed closed-circuit television (CCTV) sets on all the floors, including the Principal's cabin, library, exam section, corridors and seminar halls, ensures the safety of students, teaching and non-teaching staff and facilities in the college.

3. The entire campus has fencing wall compound covered under suitable lighting arrangements. Security guards and teaching members monitor the corridors of the entire building, classrooms and laboratories. The Discipline committee provides a convenient opportunity for girl students to raise the problems of harassment while preserving anonymity.

4. The contact details for an emergency is displayed on each floor so that girl students can be encouraged to raise their voice against their problems.

5. The college has a Grievance Redressal Cell to handle various issues of the girl students and regularly counsel them regarding safety, behaviour, and problems.

6. The college has appointed a lady doctor to deal with girl students' health issues, conducts health and hemoglobin check-up camps and provides timely medical assistance for girl students.

7. The college promotes Gender Equality through teaching, research, extension activities and tries to create more gender equity.

8. The college aims to organize different programs related to gender sensitization, gender development and women's empowerment keeping in mind that gender sensitization creates the necessary base for a balanced perspective on social structure.

9. The college has initiated the community outreach extension program to generate awareness and induce knowledge and organizes workshops, seminars, and Guest lectures.

10. The college organizes one day workshop on Gender Equality on 8th March every year on International Women's Day.

11. The theme covers gender equality and its implication in changing family, economy, culture, politics, class and religion scenarios in the form of disparity, deprivation, exploitation and violation of individual rights.

12. The college celebrates and commemorates days and persons' national and international importance. Their details are given below.

13. Savitribai Phule Jayanti, Jijau Ma Saheb Jayanti, Swami Vivekanand Jayanti, Swami Ramanand Teerth Punyatithi, Netaji Subhashchandra Bos Jayanti, Republic Day, Sant Sevalal Maharaj Jayanti, Chatrapati Shivaji Maharaj Jayanti, Sant Gadge Baba Maharaj Jayanti, Yeshwantrao Chavan Jayanti, Shahid Din, Mahatma Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti, Mahatma Basweshwar Jayanti,Sant Tukdoji Maharaj jayanti, Maharashtra Din, Swatantyavir sawarkar Jayanti, Dahshatwad Wa Hinsachar Virodhi Diwas, Ahilyadevi Holkar Jayanti, Rajrshi Shahu Maharaj Jayanti, Lokmanya Bal Gangadhar Tilak Jayanti, Independence Day, Sadbhavana Diwas, Marathwada Mukti Din & University Foundation Day, Pandit Dindyal Upadhya Jayanti, Vallabhabhai Patel Jayanti & Rashtriya Ekata diwas, Pandit Nehru Jayanti, Mahatma Gandhi jayanti, Indira Gandhi Jayanti and sanvidhan Din.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

1. The college has organized several programs to maintain cultural harmony and socioeconomic goals in providing an inclusive environment and generating patriotism among the students, teaching and non-teaching staff by celebrating the birth and death anniversaries of the great Indian personalities so that they can be an instant source of energy for a brighter and better India.

2. The college develops emotional and religious feelings among the students, teaching and non-teaching staff through the celebration of commemorative days and support for recreation and amusement and to generate the feeling of oneness and social harmony.

3. The college celebrates cultural and regional festivals, like New Year, fresher party, teacher's day, farewell program, Induction program, Youth day, Women's day and Yoga day, festivals like Diwali, Holi, and religious ritual activities.

4. The college organizes the Holy Books Reading program every year and the main motto of this program is to ensure communal and religious harmony among the students.

5. Ganesh festival is celebrated every year. The main objective of this festival is to ensure communal and religious harmony among the students.

6. The college undertakes different initiatives by organizing various activities to sensitize students, teaching and non-teaching staff to the constitutional obligations: Values, Rights, Duties, and Responsibilities of the Citizens, enabling them to conduct as responsible citizens.

7. The values expressed in the preamble are the objectives of our constitution. They are sovereignty, the republican character of the Indian state, justice, liberty, equality, fraternity, human dignity, unity and integrity of the nation. As our constitution ensures all rights and dignity, it prescribes specific values like patriotism, nationalism, environmentalism, harmonious living, gender equality, scientific temperament and inquiry, individual and collective excellence.

8. The college is committed to promoting our constitution's values and ideals enshrined. The founding principles of our constitution Liberty, Equality and Fraternity are always followed and cherished. Promoting scientific temperament and social justice are taught and practiced by the college. Respect for national symbols, emblems and flags is promoted. The college ensures the singing of the national anthem in all official programs as per the protocol.

9. The college enhances constitutional obligations among the students by organizing several events and activities throughout the year. Few are furnished below.

Name of the Activity	The objective of the Activity
International Women's Day	To raise awareness about gender equity in all spheres of Life.
Hindi Diwas	To commemorate the importance of our National Language.
One Man, One Plant	To promote a green environment on campus.
Inclusive Education	To sensitize students and promote the feeling of empathy towards specially-abled children.
Know Your Rights	To inculcate the spirit of social entrepreneurship among the students.
Voyager	To bring happiness to our lives and strengthen a sense of community, and give a platform to students to show their talent
Diwali Festival	To celebrate the joyfulness of the festival.
A way of Life.	To spread awareness regarding sanitation, living standards of Life and knowing one's personality

File Description	Document
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No. I

1. **Title of the Practice: Making NSS Volunteers Socially Responsible through Effective Community Engagement.**

2. **Objectives of the Practice:**

In simple words social responsibility means an intelligent and objective concern for the community's welfare that limits or prevents individual and corporate behaviour from ultimately destructive activities. Its objectives are:

- To inculcate a sense of Social Responsibility among the students.
- To develop the personality and character of the student youth through voluntary community services.
- To motivate the students toward social issues and problems.
- To instil moral and ethical values among the students.

3. The Context:

NSS volunteers work in rural areas, villages and schools to serve society's cause through surveys,

education and health awareness programs.

The practice identifies NSS's importance, aims and objectives in higher education, creating social responsibility among the students and carries forward the aim and objective of the National Service Scheme.

Ethical value-oriented and socially Responsible Behaviour is one of the Graduate Attributes of the programs offered by the college.

4. The Practice:

NSS volunteers generally work in villages, slums and voluntary agencies to complete 120 hours of regular activities during an academic year.

As per the fundamental principles of the National Service Scheme, a volunteer is expected to remain in constant touch with the community

Under the effective leadership of the NSS Program Officer, the NSS Unit of the College is actively engaged in various activities throughout the academic year, sensitizing the stakeholder toward their social responsibilities.

The motto of NSS is "**not me, but you**."

The NSS unit organizes winter camps in the nearby village every year.

During the Covid-19 pandemic, the NSS unit has done commendable social work like Mask Distribution, Awareness Campaign on Wash Hands Frequently, Using sanitizers, Maintain Social Physical Distance in public places, Conduct Health surveys of families through Maze Kutumb Mazi Jababadari Campaign of Maharashtra Government.

5. Evidence of Success:

The extension activities carried out by the NSS unit sensitized the students for social issues and problems.

The extension activities have developed a sense of Social Responsibility among the students.

The extension activities have contributed to community development.

The Social activities have developed solid moral values among the students.

6. Problems Encountered and Resources Required:

There is a time constraint due to the Choice Based Credit System and Semester Examination Pattern.

Initially, the students were hesitant about participating in socially oriented activities.

Once the students understand the significance and benefits to the society, they actively participate in the activities.

7. Notes (Optional):

The extension and social activities have taught the students a sense of Social Responsibility and Community Engagement.

Best Practice No. II

1. Title of the Practice: To provide Financial Aid to worthy, deserving and deprived students by way of Waive of admission fees.

2. **Objectives of the Practice:**

- The objectives, intended outcomes and underlying principles of the best practice are:
- To help worthy, deserving, deprived students and extend financial aid to the students, especially from rural areas, to save them from discontinuing their studies owing to poverty.
- To encourage and motivate the students to join professional programs and financially support deserving poor students without caste, creed, or gender discrimination.
- To promote equality and teach the students the values of generosity and a sense of social responsibility.
- To understand the Fee Waiver Scheme and its objectives.

3. The Context:

There are three traditional colleges, One Engineering College, One Polytechnic College, and one professional college catering to the educational need of the students of Udgir city.

Udgir City is situated along the Maharashtra-Karnataka border, and people from both states live together. Many students come from rural areas with low economic backgrounds.

4. The Practice:

The SVSPM trustees have decided to provide Financial Aid to worthy, deserving, and deprived students by waiving up to 30% of admission fees.

The students studying at the college have been fortunate to receive financial support from the management by providing help to deserving, worthy and needy students. The details about the scheme are available on the college website and displayed on the notice boards for the benefit of the students.

The deserving students must fill out the requisite form and submit it to the Scrutiny committee. The shortlisted applications are recommended for approval by the president of the trust. The decision taken in the trust meeting, 30% of the admission fees will be waived.

During the trust meeting, a minimum of one student from each class can be recommended under this scheme.

5. Evidence Success:

The received applications are classified as per the reasons mentioned by the students, like a recently lost job, droughts and famines, salary payment not received regularly from the employers, earning while learning and no other member in the family is working.

The duly completed applications are forwarded to the trust president for final decisions.

Every student deserves a good education regardless of how much money they earn. The waived college fees make it easier for students from low-income backgrounds to prepare for and apply to college for admission.

There are many noble success stories that the students have completed their programs successfully, grabbed career opportunities, and provided financial support to their families.

6. Problems Encountered and Resources Required:

To avail of the benefits under the Government schemes, students must meet the eligibility criterion.

The Government of India has introduced changes to increase the number of beneficiaries under the scheme and the eligibility criteria.

The college provides help to students who are not covered under government schemes. They are eligible for government financial assistance schemes but have no specific documents or cannot fulfil the eligibility criteria at the time of admission.

Since the college's inception, do a lot, but the financial burden has increased rapidly and affected the growth of the college.

The detail about the beneficiaries of the schemes:

Year	No. of Beneficiaries of the scheme	Total Admission fees	Sum of Waived fees Rs	Net fees Paid by the student	Total Sum Waived
2017-18	95	17,500	4,500	13,000	4,27,500
2018-19	91	17,500	4,500	13,000	4,09,500
2019-20	94	17,500	4,500	13,000	4,23,000
2020-21	102	17,500	4,500	13,000	4,59,000
2021-22	31	17,500	4,500	13,000	1,39,500
Total Sum Waived during the assessment period					18,58,500

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1. The college was established in 2001 by well-qualified, young, dynamic leader versatile leader Dr. Sudhir Jagtap under the aegis of Swami Vevakanand Shikshan Prasarak Mandal, Udgir, which he founded.

2. The college has been well-known for its high academic standards, quality education, professional programs and value-based education for over two decades.

3. The college has started various initiatives with the following objectives :-

- To provide quality education to the aspirants through sheer hard work, dedication and devotion.
- To provide an ideal platform for the students to enhance their inherent skills and potentialities.
- To promote scientific temper among the students and train them for success in the competitive world.
- To inculcate cultural and moral values in the students to make them responsible citizens of India.
- To develop a sense of social responsibility and nationality through sports, cultural activities, and other events.
- To open up vistas for higher education in science, technology, and management, including UG, PG and research.
- To encourage a global vision for the advancement of the college and contribute to the development of the immediate neighbourhood.
- To equip both the in-house and outside faculty members as per the requirements of curricular reforms.
- To provide academic support to the faculty members when a new curriculum is introduced.
- To collaborate with reputed institutions for students' skill development and organize student development programs.

4. The college does the remarkable achievements in the following distinctiveness areas.

- The college has been granted permission from the Government of Maharashtra on a Self-Financed basis, catering to educational needs through nine UG, eight PG, and two Ph. D programs.
- The UGC has granted the college 2 (f) and 12 (B) status, and sanctioned financial assistance for the various schemes like General Development Rs. 3, 20,000, Merged Schemes Rs. 23,62,000, Women's Hostel Rs. 60,00,000, Additional Assistance Rs. 25,00,000, organization of National seminars Rs. 1,20,000, and for Minor Research Project Rs. 3,90,000. The total sanctioned sum has Rs. 1,16, 92,000, and the released sum was Rs. 79, 89,000.

5. In 2020, the college introduced four B. Voc. Degree programs in Software Development, E-Commerce & Digital Marketing, Medical Laboratory Technology, and Media & Entertainment, one certificate course approved by the university in French Language and successfully runs five add-on courses every year.

6. The college has implemented the Choice Based Credit System with semester as per the directives of the affiliating university to all UG and PG programs and conducts regular Unit Tests every Saturday.

7. The college has received the Best College Award from the Government of Maharashtra. Prof. Amar Jaganath Tandale, NSS Program Officer, was awarded the state-level Best NSS Program Officer Award from the Government of Maharashtra and Dr. Dhanaji Suryakant Gond did Post Doctorate in Biotechnology.

8. The college has constantly enhanced the students' skills and knowledge through the following facilities.

- Qualified, Experienced, Dedicated, and University Approved Teachers.
- Smart Classrooms with Teach Next Digital Touch Screen Boards with HD Projectors
- The college has a hybrid library in a separate & ventilated building and reading room. It has a collection of more than 10000 books. The books cost approximately Rs. 28 lacks. The library has rich in scientific and professional journals. The Library subscribes N-List consortia from the INFLIBNET which included Online access to 31, 35000+ eBooks and 6000+ journals.
- Latest Laboratories with Advanced Infrastructure and Equipment.
- Campus with Free Wi-Fi Internet for Students.
- Hands-on Audio-Visual Tutorials.
- Green Campus for Educational Environment and conducts a Green, Energy and Environment Audit.
- Free Bus Transportation.
- UPS for Power Backup and Continuous Power Supply with 62,5 KV Electricity Power Generator.
- RO Drinking Water Facility.
- Well-maintained Play Ground with Regular Indoor and Outdoor Sports Activities.
- Legacy of continuous University Merits in UG and PG Classes.
- Competitive Examination Guidance.
- IIT Madras NPTEL Local Chapter for IIT courses and Free Placement Counselling.
- IIRS (ISRO) Outreach Programs Centre.
- Hostel Facility for boys and girls students.
- Regular Educational Tours and Industrial Visits.

9. The college has two Ph.D. research centres in Computer Science and Biotechnology affiliated to Swami Ramanand Teerth Marathwada University, Nanded (SRTMU).

- The students have presented research papers at national and international conferences, and more than 10 students completed their Ph.D. Degree since the inception of the research centres.
- The teachers and students have published more than 300 research papers in standard journals with impact factors and UGC-approved/peer reviewed journals.
- The college has 2 research guides recognized by the Swami Raman Teerth Marathwada University, Nanded. More than ten guides are associated with the research centres from the affiliated colleges of the SRTMU and other universities in India.
- The teachers have completed three research projects supported by funding by the UGC.
- The students and teachers participated in research competitions like AVISHKAR and received awards at Zonal, University and state level.

10. The Department of computer science has organized a successful national conference on "National conference on challenges and opportunities in Information Technology and Bio-informatics 2009.

11. The Computer Science Department has a well-furnished infrastructure and resources like 120 P4, dual-core & Core 2 Duo computers in six separate U.G. & P.G. air-conditioned and inter-networked laboratories

and now upgraded with latest technology.

12. In addition, a Digital Electronics & Microprocessor Laboratory contains advanced digital gates trainer kits, 8085, 8086 microprocessors and close circuit cameras to monitor the practical sessions and activities of students in laboratories

13. Department of Life Science and Biotechnology Research centre has six UG and PG well-equipped laboratories provided with advanced instruments like PCR, Gel Documentation System, Spectrophotometer, Semi-Automatic DNA Sequencing Facility, Deep Freezer, Blotting System, Semi-Automatic Fermenter, etc. along with one plant tissue culture laboratory with state of the art facilities which are unique in the nearby locality

The Swami Vivekanand Shikshan Prasarak Manadal provided Covid-19 facilities on the campus and made available well-equipped 100 beds hospital facilities with an expert team of qualified doctors during the entire lockdown period.

The Covid-19 facility centre provided its services to 1000 Covid-19 patients.

The college teaching, non-teaching staff, and NSS volunteers were involved in these mega events and took better care of the admitted and non-admitted Covid-19 patients.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Additional Information:

Swami Vivekanand Shikshan Prasarak Mandal has significant experience in the educational fields and runs institutes recognized by the AICTE, PCI, NCTE, M.N.C.,I.N.C, and CBSE.

The name of the institutes are given below:

1. Swami Vivekanand College of Education, Udgir (with B. Ed., D. Ed., and N.T.T.)

2. Swami Vivekanand School & College of Nursing, Udgir (with B. Sc. Nursing, G.N.M, A.N.M.)

3. Jai Hind Public School & Junior College, Udgir (with Pre-primary to XII Std. (All Streams)

4. Florence School of Nursing, Latur(with G.N.M.).

5. Swami Vivekanand College of Pharmacy, Udgir (with D. Pharmacy, and B. Pharmacy.)

6. Chandraai Hospital & Research Centre, Udgir.

7. The U.G.C. had sanctioned financial Assistance for minor research projects from 2012 to   2014. Its details are furnished below.

Sr. No.	Name of the Researcher	Title of the Project	Amount Sanctioned	Period
1	Dr. Sudhir Baburao Jagtap	An Empirical Study on Data Mining Algorithms With Specific to Association Rule Mining	1,70,000	11/1/2012 to 1/2/2014
3	MS. Humnabadkar S. S.	Studies on Management of Antibiotic resistance in Staphylococcus	1,30,000	29/2/2012 to 1/3/2014
3	Mr. Kodge B. G.	Visualization and Data Mining Techniques in Geographical Information System	90,000	30/4/2013 to 31/3/2014

The college has received general development assistance under XIth Plan from the U.G.C. released grants was Rs. 3,20,000 and the college utilized sanctioned amounts as per the U.G.C. norms and guidelines.

The college has received financial Assistance for Merged Schemes under XIth Plan from the U.G.C. released grants was Rs. 23,620,000, and the college utilized sanctioned amounts as per the U.G.C. norms and guidelines

The college has received financial Assistance for Women's Hostel Special Scheme under XIth Plan from the

U.G.C. released grants was Rs. 30 00,000, and the college utilized sanctioned amount as per the U.G.C. norms and gudelines.

The college has received additional financial Assistance under the XIth plan from U.G.C. released grants was Rs. 25,20,000, and the college utilized sanctioned amount as per the U.G.C. norms.

The college has received financial Assistance for organizing a Seminar/ Symposia/ Conference of Rs. 10 000, and Rs. the college utilized 20,000 from U.G.C. released grants as per the U.G.C. norms.

Concluding Remarks :

The college has a duly constituted IQAC and NAAC steering Committee working tirelessly to get Accreditation from NAAC in the coming year. IQAC is embarked on a path of Quality Initiatives, Quality Sustenance, and Quality Enhancement in the college. The NAAC Steering Committee was created for this purpose, and the various Convenors of the different criteria are working hard to prepare the Self-Study Report (SSR) of the college and submit it to the NAAC for assessment and accreditation.

The college has imparted education to the students in the fields of Computer Sc. I.T. Computer Management, Biotechnology, Library Sc. and Journalism for undergraduate as well as postgraduate and research in Computer Sc. and Biotechnology as per the needs and expectations of students and parents from all over the country.

The college was started in 2001 with an insufficient strength of 15 students and now provides graduates, postgraduates and research programs.

The college prepares students as an active professionals and teaches them to approach aesthetic, intellectual, and technical problems through scholarly and experimental analysis.

The students develop a highly professional attitude towards their work and solutions to significant creative problems. Graduates pursue challenging and exciting careers in academics and professionals.

Key features:

- Qualified, Experienced, and University Approved Regular Professors.

- Smart Class Rooms with Teach Next Digital Touch Screen Boards with H.D. Projectors.

- N-List (UGC) included Institute (Online access to 31, 35000+ eBooks and 6000+ journals).

- Latest Laboratories with Advanced Infrastructure and Equipment.

- Campus with Free Wi-Fi Internet for Students.

- Green Campus for Educational Environment.

- Free Bus Transportation.

- Full Fledged Digital Library with Separate Reading Rooms.

- Ph.D. Research Centre in Computer Science and Biotechnology.

- R.O. Drinking Water Facility.

- Open Play Ground with Regular Sports Activities (Indoor and Outdoor).

- Continuous University Merits in U.G. and P.G. Classes.

We anticipate the visit of the peer team of the National Assessment and Accreditation Council, Bengaluru, with great pleasure.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
3	1	8	1	2 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
3	1	8	1	2	 Remark : Actual number of books and chapters revised in response to all documents requested by DVV been provided by HEI
4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** 4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
24.619	19.627	28.010	39.359	33.742 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
33.742	38.483	28.018	19.627	24.419	 Remark : The documents attached by HEI in response during clarification, the values have been revised.
4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24.619	19.627	28.010	39.359	33.742

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33.742	38.483	28.018	19.627	24.419

Remark : The documents attached by HEI in response during clarification, the values have been revised

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : HEI not provided requested documents including web-link to particular program/scheme mentioned in the metric, Copy of circular /brochure, Geo tagged Photographs with date.
5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above Remark : Input has been revised after requested documents been provided by HEI
6.2.2	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above Remark : After documents attached by HEI in response during clarification, the values have been

	revise
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above Remark : After documents attached by HEI in response during clarification, the values have been revise

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations