

# Swami Vivekanand Mahavidyalaya Udgir

Certificate course on

## ‘Value education’

Duration :- 05 Weeks

Examination :- January

Minimum Eligibility: - 10+2

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**Objective** – The objective of this paper is to familiarize the students with the basic value of education for mankind purpose.

### **COURSE PLAN:**

**Week 1: Unit 1** - Concepts and Concerns- Introduction, Why Education for Values, Values and the Contemporary Realities, What Value Education Aims at, Renewing the Purpose of Schooling, What are Values, How Values are Acquired, Value Concerns at School Stage.

**Week 2: Unit – 2** Approaches and Strategies - The Whole School Approach, Pedagogy of Values, Some General Strategies, The Stage Specific Focus.

**Week 3 : Unit -3** Mapping Value Contexts in Schools – Leadership, School Ethos, Policies and Practices School Activities and Programmes, Relationship and Modelling, Teacher and Classroom Practices

**Week 4 : Unit 4** - Proactive Strategies, Teaching of Subjects, Evaluation System, Home-School-Community Partnership, Teacher Development and Staff Orientation.

**Week 5:Unit 5** - Guidelines for Implementation and Evaluation ,The Five Cs, Preparing and Implementing the School Plan, The Process of Planning, The Implementation and Evaluation Process

- Evaluation of the Action Taken
- Assessment of the Change Process
- Overall Appraisal at the School level.

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### **Books recommended**

- 1 )Allport, G.A. (1955). *Becoming*. New Haven : Yale University Press.
- 2) Clarke, P. (2001). *Teaching and Learning :The Culture of Pedagogy*. New Delhi/ Thousand Oaks/London : Sage Publications.
- 3) DeRoche, E. F. and Williams, M. M. (1998). *Educating Hearts and Minds*.California: Corusin Press.
- 4) Long, N. J., Morse, W.C., Fecser, F. A. and Newman, R. G. (2007). *Conflict in the Classroom*. Austin, Texas : 8700 Shoal Creek Boulevard.
- 5) Leicester, M., Modgil, C. and Modgil S. (2000). *Classroom Issues :Practice, Pedagogy and Curriculum* (Vol.III). London: Falmer Press, 11 New Fetter Lane.
- 6) National Council of Educational Research and Training (2005). *National Curriculum Framework*. New Delhi : NCERT.

## **Assessment & Evaluation**

**Assignments:** - Students will need to submit Assignments on Every Week after completion of week wise syllabus. (20 Marks)

**Unit Test :-** Unit Test ( MCQ) will conduct on every Saturday during the course. (30 Marks)

**Final exam :-** Final exam conduct by MCQ pattern with 1 hour time limit.( 50 Marks)