Swami Vivekanand Shikshan Prasarak Mandal's

# स्वामी विवेकानद महाविद्यालय

उदगीर जि. लातूर.



# Swami Vivekanand Mahavidyalaya,

Udgir Dist. Latur

Govt. of Maharashtra Recognized & Permanently Affiliated to Swami Ramanand Teerth Marathwada University, Nanded (Recognized Under Section 2(f) & 12(b) of U.G.C. Act 1956)

Prof. Dr. Sudhir Jagtap (M.Sc. M.Phil.Ph.D.)

Ref. No.SVMU/

Date:

11.11.2022

Metric No. 1.4.1. Institution obtains Feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni, etc., and action taken report on the Feedback is made available on the institutional website (Yes or No)

**HEI Input:** Yes

### Findings of DVV:

Pl, provide a Stakeholder Feedback analysis report signed by the Principal to be provided. Sample Filled in Feedback forms from the stakeholders is to be provided. Department-wise action taken report on Feedback signed by the competent authority.

## Clarification from the College:

The college collects feedback on curriculum aspect from the students, teachers, alumni and employers every year through the structured questionnaire. The collected feedback is analysed and necessary action is taken and same is uploaded on the college website.



Mahavidyalaya, Udgir

(Prof. Dr. Sudhir Jagtap) Principal

#### **Enclosures:**

- 1. Stakeholder Feedback analysis report
- 2. Department-wise action taken report on Feedback signed by the competent authority.
- 3. Sample filled forms duly signed by the principal are enclosed.

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Prof. Dr. Sudhir Jagtap

Princip

Date :

Ref. No.SVMU/

# 1. Stakeholder Feedback analysis report

### Feedback System

The college obtains Feedback on the academic performance and ambiance of the college from the stakeholders, such as Students, Teachers, Employers, and Alumni. An action-taken report on the Feedback is made available on the college website.

The Feedback from the said stakeholders regarding its relevance and appropriateness in catering to the needs of the society, economy, and environment helps improve the inputs.

# Stakeholder Feedback analysis report:

The Principal assigns duties to the teachers, plan the Feedback collection schedules and informs the students about it. The duly constituted Examination Committee monitors the entire Feedback college mechanism from the stakeholders.

The said committee prepares a structured questionnaire for collecting Feedback on the curriculum aspects taught in the college.

During the assessment period, Feedback was collected from the stakeholders as per the details given in the following table.

# The year-wise details of Feedback collection is as follows:

Year	Type of				
	Feedback	Feedback Collected	Feedback Analysed	.Actin Taken on Feedback	Feedback Uploaded on the Website
2017-18	017-18 Students	to to	5/3/2018	15/10/0000	
	Teachers		VV 20	to 10/3/2018	15/10/2022
	Alumni				
	Employers			10/5/2010	
2018-19	Students	11/2/2019	20,2,2019	4/3/2019	15/10/2022
	Teachers	to		to	15/10/2022
	Alumni	16/2/2019	27/2/2019	9/3/2019	

	Employers				Z Z Z
2019-20	Students	3/2/2020 to	10/2/2020 to 12/2/2020	to	TE OF
	Teachers	8/2/2020			
	Alumni		12/2/2020		15/10/2020
	Employers				
2020-21	Students	20/9/2021 to 25/9/2021	27/9/2021 to 29/9/2021	4/10/2021 to 9/10/2021	15/10/2022
	Teachers				
	Alumni				
	Employers				
2021-22	Students	13/6/2022 to	to to	27/6/2022 to 30/6/2022	15/10/2022
	Teachers				
	Alumni	18/6/2022			
	Employers	, the same and same			

The Feedback forms were collected from stakeholders through the structured questionnaire, which has different contents for different stakeholders.

1. For students: It addressed curriculum and learning-related issues regarding quality, competence, skills, and professionalism. This Feedback also considers other issues like the delivery of curriculum by teachers.

2. For teachers: The Feedback addressed issues like the suitability of the course and its need base, outcomes of the curriculum, relationship with course content and related reference material, availability of reference materials in terms of curriculum, evaluation methods and curriculum delivery, etc.

**3. For employers:** It addressed general communication skills, developing solutions to real-life problems, working in a team, creative challenges to challenges, organization skills, learning new techniques, and technology integration for work as learned through the curriculum.

4. For alumni: It aimed for responses on the adequateness of courses curriculum, the sufficiency of syllabus content in the context of current professional standards, and curriculum design in developing self-directed learning and problem-solving approaches.

**Students Feedback:** The students are the most critical stakeholders of Higher Education system. The student's interest and participation in internal and external quality assurance have to play a central role. During the assessment period, the college collected offline Feedback from undergraduate and postgraduate students. A unique four-point scale Feedback questionnaire on the curriculum was developed.

Details of the Feedback received from the students are furnished below

Sr. No.	Year	No. of students enrolled in UG and PG programs	No. of students submitted their Feedback
1	2017-18	357	351
2	2018-19	247	246
3	2019-20	273	27
4	2020-21	359	100-210
5	2021-22	366	273 364

Remarks:

On average, 48% of students are rated very well, 35% good, 15% satisfied, and 2% are rated poor with the current syllabus of the various programs by Swami Ramanand Teerth Marathwada University, Nanded.

### Teachers Feedback:

The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded, and follows the prescribed curriculum. Still, the respective subject teachers take offline Feedback on the curriculum regarding suggestions for improvement of the syllabus. The committee received all teachers' Feedback on the curriculum and analysed it.

Details of the Feedback received from the Teachers are furnished below

Sr. No.	Year	No. of Teachers on Roll	No. of Teachers Submitted their Feedback
1	2017-18	18	10
2	2018-19	21 .	16
3	2019-20		21
Δ	2020-21	20	20
5		20	20
5	2021-22	23	23

#### Remarks:

On average, 88% of Teachers are rated very well, 12% are rated good, 0% are rated satisfied, and 0% are rated poor with the current syllabus of the various programs by Swami Ramanand Teerth Marathwada University, Nanded.

#### Alumni Feedback:

The alumni are valuable to us, and they provide us the inputs regarding improvement in facilities and the employability of the students. The college appeals to alumni to provide their sincere Feedback on the curriculum. The committee receives Feedback from the registered alumni offline Feedback on the syllabus designed by Swami Ramanand Teerth Marathwada University, Nanded.

Based on the comments of the alumni, the analysis is done as follows: Details of the Feedback received from the Alumni are furnished below

Sr. No.	Year	No. of Alumni Registered	No. of Alumni Submitted their Feedback
1	2017-18	100	70
2	2018-19	130	115
3	2019-20	145	122
4	2020-21	165	135
5	2021-22	175	150

### Remarks:

On average, 58% of Alumni are rated very well, 30% good, 10% satisfied, and 2% are rated poor with the current syllabus of the various programs by Swami Ramanand Teerth Marathwada University, Nanded.

### **Employers Feedback:**

The employer's offline Feedback is collected and analysed on the syllabus of Swami Ramanand Teerth Marathwada University, Nanded. The committee received a minimum of 9 employers offline Feedback on the curriculum.

Details of the Feedback received from the employers are furnished below

Sr. No.	Year	No. of Employers Registered with the College	No. of Employers Submitted their Feedback
1	2017-18	10	5
2	2018-19	12	9
3	2019-20	12	0
4	2020-21	15	12
5	2021-22	15	12
5		15	12

#### Remarks:

On average, 50% of employers are rated very well, 45% good, 5% satisfied, and 2% are rated poor with the current syllabus of the various programs by Swami Ramanand Teerth Marathwada University, Nanded.



Principal
Swami Vivekanand
(Pro Maĥavidyalaya, Udgir
Principal

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Prof. Dr. Sudhir Jagtap (M.Sc. M.Phil.Ph.D.)

Principal

Ref. No.SVMU/

Date:

2. Department-wise action taken report on Feedback signed by the competent authority.

## Action Taken Report on Feedback:

Based on the students' Feedback, appropriate changes were made, as in notified in the following table.

Sr. No.	Feedback	Action Taken
1	The students suggested need for job-oriented cours training for facing interview and to provide care guidance.	es, add-on-courses introduced by the college communication Skills in English, Banking and
	Introduction of B. Vo	

Survey. No. 184, Swami Vivekanar Carto Jakot Road, Udgir-413517 Dist. Latur, Maharashtra. Website: www.svmudgir.org, (E-wail: 55 gmail.com) Phone & Fax No. (02385) 253970

		college, B. Voc. Software Development, B. Voc. E-Commerce & Digital Marketing B. Voc. Medical Laboratory Technology and B. Voc. Media & Entertainment
3	The students suggested introducing more ICT - enabled facilities in classrooms.	ICT - enabled facilities have been installed in all the classrooms
4	The students suggested arranging expert lectures for fundamental subjects	Respective subject teachers have arranged guest lectures on their respective subjects
5	The students suggested increasing library working hours for self-study.	The library is kept open between 9.30 am to 5.30 pm every day for self-study of students and more books have been added
6	The students suggested organizing more extension activities in the surrounding area of the college.	The NSS program officer was involved in organizing extension and outreach activities in the surrounding area and involved volunteers in these activities.  The Government of Maharashtra has awarded Best Program Officer Award and Best college Award to the college.

# Teachers' Feedback and action taken report:

Teachers' Feedback is very informative to improve the existing situation. The received Feedback was analyzed, valuable suggestions were considered, and necessary action was taken per the details below.

Sr. No.	Feedback	Action Taken
1	The teachers suggested that the college management introduce part-time employable skill-based courses.	As per the suggestions given by the teachers' part-time employable skill-based courses like MS Office, Tally Spoken English, Personality Development, Environment Awareness, Fitness and Self Defence have been introduced.
2	The teachers suggested enhancing classrooms' effectiveness in teaching and learning.	As per the suggestions of the teachers, more smart classroom and one seminar hall with ICT- enabled facilities have been made available.



3		study tour and industrial visits were
4	The teachers suggested strengthening the continuous internal evaluation system.	As per their suggestion

# Alumni Feedback and action taken report:

The alumni appreciated the existing pattern of education (10+2+3). They suggested giving more stress to extension activities. Capacity building and skill-based courses. The action taken report is given below.

Sr. No.	Feedback	Action Taken
1	Gender awareness programs to be organized.	
2	Capacity-building programs to be organized for the staff.	Capacity-building programs were regularly organized for teaching and non-teaching staff.
3	Employability skills to be improved.	Various skill training programs were organized.

# Employer's Feedback and action taken report:

Sr. No.	Feedback	Action Taken
1	The syllabus is to be regularly updated to meet existing technological trends	Facility 1
2	The syllabus is designed to have a theoretical and practical amalgamation of the course	Feedback was collected from employers on various program schemes and syllabi offered by the University through offline mode and
3	The syllabus is designed in a way to inculcate professional and behavioural ethics in the student	their Feedback was sent to the University for further necessary action.
4	Students will and the ability to meet job requirements	•
5	Students should be technically and professionally sound.	

# Parents' Feedback and action taken report:

The college has constituted Parents-Teachers Association (PTA) and organizes PTA meetings frequently. The parents raised some points for the benefit of the students in their meetings. The college has taken cognition and implemented their suggestions which are furnished below.

Sr. No.	Feedback	Action Taken
1	based and exciting.	Teaching pedagogy has changed and adopted ICT-enabled teaching pedagogy in subjects like Financial

		Accounting, Banking and Finance Economics and Management.
2	Besides regular teaching, social awareness and human values will be imparted to the students.	The NSS unit organizes several
3	Parents suggested that the students admitted to the B. Voc. programs must be involved in the industry-based learning	The students are encouraged to take industry-based projects and field visits to get industry exposures
4	Strengthen the mentor-mentee system effectively	Mentor-Mentee system has been introduced and is strengthened through counselling and monitoring by teachers
5	To make the examination system more vibrant.	Based on the parents' Feedback, the examination committee has focused more on how to make the examination system more effective.



(Prof. Dr. Sudhir Jagtap)

Principal

Swami Vivekanand Shikshan Prasarak Mandal's

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Prof. Dr. Sudhir Jagtap (M.Sc. M.Phil.Ph.D.)

Principal

Ref. No.SVMU/

Date:

# 3. Sample Filled in Feedback forms from the stakeholders

The duly filled-up and signed Feedback forms are enclosed herewith as per the following details.

Sr. No	Stakeholders	Academic year	Duly filled-up and signed forms
1	Students	2017-18	5
		2018-19	5
		2019-20	5
		2020-21	5
		2021-22	5
2	Teachers	2017-18	2
		2018-19	2
		2019-20	2
		2020-21	2
		2021-22	2
3	Alumni	2017-18	2
		2018-19 •	2
		2019-20	2
		2020-21	2
		2021-22	2
4	Employers	2017-18	2
		2018-19	2
		2019-20	2
		2020-21	2
		2021-22	2



Taluka Udgir District Latur 413517

			Feedback on Curriculum
Academic Year: 2017-18	Class: BCS	FY	Semester: I / II / III / IV/V/ VII

Name of the student: Dixit Glonesh Bhagmantao

(Surname

Name

Mobile: - +917776804958 E-mail Id: - dlxitganesn143@gmall-om

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				~
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content			V	12
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.		<u> </u>		~
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?				~
8	How much of the syllabus was taught in class?			V	
9	What is your opinion about the library holdings for the course?				V
10	Were you able to get the prescribed readings?			-	V
11	The internal evaluation system as it exists is?			V	
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				V
13	The internal assessment system is operated				1
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				V
15	How do you rate the student-teacher relationship in the College as a whole?				1
16	How do you rate the student-teacher relationship in your department?			1	
17	How do you find the College's administrative office?			-	
18	How do you rate the health care facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?			V	
20	What was the attitude of teachers to extracurricular activities?			V	
21	After leaving the College, how will you talk about it?				

Signature: Conesh

Name of the student: Granesh B. Dixit

Taluka Udgir District Latur 413517

			Students'	Feedback on Curriculum
Academic Year: 2017-18	Class:	BCA	SY	Semester: 1 / II / III / IV/V/ VII

Name of the student: Motewar Yarshali Suhas

(Surname

Name

Father's/ Husband Name)

Mobile: - +91 8308238225 E-mail Id: Matewar Varshali @gmail.com

It would be best to mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
E	The learning values in terms of skills, concepts, knowledge, and analytical abilities			V	
2	The learning values include skills, concepts, knowledge, and analytical abilities.				~
3	The depth of the course content			17	
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				1
6	Is the internal assessment system conducive?				17
7	Your background for benefiting from the course was?				1
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				V
10	Were you able to get the prescribed readings?			1	
11	The internal evaluation system as it exists is?				1
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				V
13	The internal assessment system is operated				V
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				V
15	How do you rate the student-teacher relationship in the				V
16	How do you rate the student-teacher relationship in your department?				V
17	How do you find the College's administrative office?	-		-	1
18	How do you rate the health care facilities of the College?			-	LV_
19	Did you participate in any of the extracurricular activities of the College?				V
20	What was the attitude of teachers to extracurricular activities?				V
21	After leaving the College, how will you talk about it?				

Signature:	Vershati	
Name of the student:	- Yarshali	_

Taluka Udgir District Latur 413517

		S	tudents' l	Feedback on Curriculum
Academic Year: 2017-18	Class:		TY	Semester: I / II / III / IV/V/ VII

Name of the student: Jain Harshad

(Surname

Name

Father's/Husband Name)

Mobile: - +91 8 983438 S7 E-mail Id: harshadjaln143@gmail.com

It would be best to mark (\( \sigma \)) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points		Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				V
2	The learning values include skills, concepts, knowledge, and analytical abilities.				V
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.		ľ		V
6	Is the internal assessment system conducive?				- /
7	Your background for benefiting from the course was?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?			V	
10	Were you able to get the prescribed readings?				-
11	The internal evaluation system as it exists is?				~
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?		ll l		V
13	The internal assessment system is operated				V
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				V
15	How do you rate the student-teacher relationship in the College as a whole?				V
16	How do you rate the student-teacher relationship in your department?				V
17	How do you find the College's administrative office?			V	
18	How do you rate the health care facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				1
20	What was the attitude of teachers to extracurricular activities?				V
21	After leaving the College, how will you talk about it?				1

-		4000	
Si	gna	Tur	e:
	D	4.50	

Name of the student:

Students' Feedback on Curriculum

	50		Students	recuback on Currentin
Academic Year: 2017-18	Class: M	SC	B\$ SY	Semester: 1 / II / III / IV/V/ VII

Name of the student: Jachar Swati Rameshrao

(Surname

Name

Father's/ Husband Name)

Mobile: - +91 705847124 E-mail Id: Swahj adravisson

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
	The learning values in terms of skills, concepts, knowledge, and analytical abilities				V
2	The learning values include skills, concepts, knowledge, and analytical abilities.				V
3	The depth of the course content			_	1/
4	The extent of coverage, of course.			-	-
5	The relevance, learning the value of project report and field visit.				V
6	Is the internal assessment system conducive?	1			1
7	Your background for benefiting from the course was?			-	-
8	How much of the syllabus was taught in class?			-	- V
9	What is your opinion about the library holdings for the course?				V
10	Were you able to get the prescribed readings?				1
11	The internal evaluation system as it exists is?			-	
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?			V	
13	The internal assessment system is operated			-	L V
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				V
15	How do you rate the student-teacher relationship in the				V
16	How do you rate the student-teacher relationship in your department?				1
17	How do you find the College's administrative office?			_	
18	How do you rate the health care facilities of the College?	-			-V
19	Did you participate in any of the extracurricular activities of the College?				V
20	What was the attitude of teachers to extracurricular activities?				V
21	After leaving the College, how will you talk about it?				

S	ignature:	SI

Name of the student: Swa+

Academic Year: 2017-18 Class: MSC CS FY Semester: 1 / II / III / IV/V / VII

Name of the student: Parswar poola Sonloyrac

(Surname

Father's/ Husband Name)

Mobile: - +918208571353 E-mail Id: Poojalarsewar 123 @gmail.com

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
	The learning values in terms of skills, concepts, knowledge, and analytical abilities				V
2	The learning values include skills, concepts, knowledge, and analytical abilities.		-		
3	The depth of the course content				1
4	The extent of coverage, of course.				-V
5	The relevance, learning the value of project report and field visit.				V
6	Is the internal assessment system conducive?			-	1
7	Your background for benefiting from the course was?			-	1
8	How much of the syllabus was taught in class?				V
9	What is your opinion about the library holdings for the				V
10	Were you able to get the prescribed readings?				V/
11	The internal evaluation system as it exists is?			-	V
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
13	The internal assessment system is operated			V	-
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				V
15	How do you rate the student-teacher relationship in the			-	V
16	How do you rate the student-teacher relationship in your department?			-	V
17	How do you find the College's administrative office?	-	1	-	1
18	How do you rate the health care facilities of the Conege?	-		+	-
19	Did you participate in any of the extracurricular activities of the College?				V .
20	What was the attitude of teachers to extracurricular activities?				V
21	After leaving the College, how will you talk about it?				

Signature:	
Name of the student: You a	

Students' Feedback on Curriculum Academic Year; 2018-19 Class: MSCCS F1 Semester: I / II / III / IV/V/ VII

Name of the student: Patil

Name (Surname

Father's/ Husband Name)

Mobile: - +91 9028033940 E-mail Id: ashlestalah119976gma11.com

It would be best to mark (<) only one of the following options in the relevant cell,

Q. No.	Curriculum Evaluation Points	Poor	Satisfactory 2	Good 3	Very good 4
ı	The learning values in terms of skills, concepts, knowledge, and analytical abilities				_
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.				_
5	The relevance, learning the value of project report and field visit.				1
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?			-	
10	Were you able to get the prescribed readings?				1
11	The internal evaluation system as it exists is?				-
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				-
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				
15	How do you rate the student-teacher relationship in the College as a whole?				سا
16	How do you rate the student-teacher relationship in your department?			-	
17	How do you find the College's administrative office?				
18	How do you rate the health care facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				

Name of the student:

Signature: Ashesha the student: Patil Ashesha Satish



Students' Feedback on Curriculum

	Students	eedback on Control (1777) A/II
Academic Year: 2018-19	Class: MSC CSS+	Semester: I / II / III / IV/V/ VII

Name of the student: Gujadhi Girlika

Father's/ Husband Name)

Mobile: - +91 9766278305 E-mail Id: Graj rathi153@gmall.com

It would be best to mark (<) only one of the following options in the relevant cell.

Q.	Curriculum Evaluation Points	Poor	Satisfactory 2	Good 3	Very good 4
No.	r tille anneants				
	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
	The learning values include skills, concepts, kills and analytical abilities.				
1	The depth of the course content				
1	factoring of course.	-			8
5	The relevance, learning the value of project report and				سسا
6	I seesament system conductive?	-			
7	to the same for penetiting from the course				
8	4 Cd Unione 1000 (9110))) III Class		-	W G	
9	What is your opinion about the horary holdings to the				-
10	Were you able to get the prescribed readings?	-			1
11	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	-	-		
12	In your opinion, how much of the total weightage of a				
13	t t t exerment system is oberated	-			
14	When you meet students who have taken a similar program at other Universities, do you feel that your				
15	How do you rate the student-teacher relationship in the			-	+-
16	How do you rate the student-teacher relationship in your				-
17	Callege's administrative office;				V
18					1000
19	Did you participate in any of the extraculricular determine	3		9754	
20	What was the attitude of teachers to extracurricular	-	-		-
21	After leaving the College, how will you talk about it?				

Signature:

Name of the student:

Silve-Gujrathi Gilika Inil

Mahavidyalaya, Udgir

Students' Feedback on Curriculum

Semester; I / II / III / IV/V/ VII Academic Year: 2018-19 Class: MSC micro St

Name of the student: Poul

U Hamao

Name

Father's/ Husband Name)

Mobile: - +91 8600670564 E-mail Id:-

manishapoul@gmail.com

It would be best to mark (<) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values include skills, concepts, knowledge, and analytical abilities.				-
3	The depth of the course content				
4	The extent of coverage, of course.				7,7 5
5	The relevance, learning the value of project report and field visit.				
6	In the internal assessment system conducive?				
7	Your background for benefiting from the course was:				V
8	It was such of the cyllabus was taught in class?			-	
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?			-	-
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities, do you feel that your				
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your				
17	Haw do you find the College's administrative office?				-
18	Usw do you rate the health care facilities of the Conege:			-	
19	Did you participate in any of the extracurricular activities				
20	What was the attitude of teachers to extracurricular				
21	After leaving the College, how will you talk about it?	-			

Signature:

Name of the student:

Swami Vivekanand Mahavidyalaya, Udgir

Students' Feedback on Curriculum

Semester: 1 / II / III / IV/V/ VII Academic Year: 2018-19 Class: BCS5

Name of the student: Murme

Name (Surname

Father's/ Husband Name)

E-mail Id:- Murmeab Ogmail-com Mobile: - +91 9673438336

It would be best to mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
	The learning values in terms of skills, concepts, knowledge, and analytical abilities				<u></u>
2	The learning values include skills, concepts, knowledger				
3	The depth of the course content				
4	The start of coverage of course.				
5	The relevance, learning the value of project report and				-
6	I accepted the conductive?	-	-	1	
7	V beekground for benefiting from the course	-			
8	· Cat Habite was falled in Chase	-	-		
9	What is your opinion about the library holdings for the				-
10	Ware you able to get the prescribed readings?	-	-	30	
11	- 1 - I - I - I - I - I - I - I - I - I	-	-		1
12	In your opinion, how much of the total weightage of a			+==	
13	my total accessment system is operated	-			
14	When you meet students who have taken a similar program at other Universities, do you feel that your				
15	How do you rate the student-teacher relationship in the			-	-
16	How do you rate the student-teacher relationship in your			-	1
17	The state of the College's administrative office?	-			-
18	the health care facilities of the Concession	-	-		1
19	Did you participate in any of the extracurricular activities	S		-	
20	What was the attitude of teachers to extracurricular	_			
21	After leaving the College, how will you talk about it?				

Signature:

Name of the student: Murme Ashlesha Balaji

		Students' Feedback on Curriculum
Academic Year: 2018-19	Class:	BCS F Semester: 1/II/III/IV/V/VII

Name of the student: Waghnere Chetan

Father's/ Husband Name)

Mobile: - +91 7371957580 E-mail Id: Waghmarechelan 20170) gmail.com.

It would be best to mark ( ) only one of the following options in the relevant cell.

The learning values in terms of skills, concepts, knowledge, and analytical abilities  The learning values include skills, concepts, knowledge, and analytical abilities.  The depth of the course content  The extent of coverage, of course.				
The learning values include skills, concepts, knowledge, and analytical abilities.  The depth of the course content  The depth of course content				
The learning values include skills, concepts, knowledge, and analytical abilities.  The depth of the course content  The depth of course of course.			1	
The depth of the course content				
- totofooverage of course.				
	-			2
The relevance, learning the value of project report and			-	
t coment system conductive:				
to henefiting from the course was	-	-		
	_	-		:>
What is your opinion about the library holdings to			-	
Will a seem able to get the prescribed readings?	-		1	
t - Leation evelom as it exists to:		-	-	
how much of the total weighting			<u></u>	-
to a seemant system is operated	1		-	
When you meet students who have taken a sinitial program at other Universities, do you feel that your				
How do you rate the student-teacher relationship in the			_	
How do you rate the student-teacher relationship in your				
Cod the College's administrative office:	-	_		
				1
Did you participate in any of the extracurricular activities	5			-
What was the attitude of teachers to extracurricular	-		-	
	The relevance, learning the value of project report and field visit.  Is the internal assessment system conducive? Your background for benefiting from the course was? How much of the syllabus was taught in class? What is your opinion about the library holdings for the course? Were you able to get the prescribed readings? The internal evaluation system as it exists is? In your opinion, how much of the total weightage of a course should the internal assessment account for? The internal assessment system is operated When you meet students who have taken a similar program at other Universities, do you feel that your program is? How do you rate the student-teacher relationship in the College as a whole? How do you find the College's administrative office? How do you find the College's administrative office?	The relevance, learning the value of project report and field visit.  Is the internal assessment system conducive?  Your background for benefiting from the course was?  How much of the syllabus was taught in class?  What is your opinion about the library holdings for the course?  Were you able to get the prescribed readings?  The internal evaluation system as it exists is?  In your opinion, how much of the total weightage of a course should the internal assessment account for?  The internal assessment system is operated  When you meet students who have taken a similar program at other Universities, do you feel that your program is?  How do you rate the student-teacher relationship in the College as a whole?  How do you find the College's administrative office?  How do you find the College's administrative office?  Did you participate in any of the extracurricular activities of the College?  What was the attitude of teachers to extracurricular activities?  After leaving the College, how will you talk about it?	The relevance, learning the value of project report and field visit.  Is the internal assessment system conducive?  Your background for benefiting from the course was?  How much of the syllabus was taught in class?  What is your opinion about the library holdings for the course?  Were you able to get the prescribed readings?  The internal evaluation system as it exists is?  In your opinion, how much of the total weightage of a course should the internal assessment account for?  The internal assessment system is operated  When you meet students who have taken a similar program at other Universities, do you feel that your program is?  How do you rate the student-teacher relationship in the College as a whole?  How do you find the College's administrative office?  How do you rate the health care facilities of the College?  Did you participate in any of the extracurricular activities of the College?  What was the attitude of teachers to extracurricular activities?  After leaving the College, how will you talk about it?	The relevance, learning the value of project report and field visit.  Is the internal assessment system conducive?  Your background for benefiting from the course was?  How much of the syllabus was taught in class?  What is your opinion about the library holdings for the course?  Were you able to get the prescribed readings?  The internal evaluation system as it exists is?  In your opinion, how much of the total weightage of a course should the internal assessment account for?  The internal assessment system is operated  When you meet students who have taken a similar program at other Universities, do you feel that your program is?  How do you rate the student-teacher relationship in the College as a whole?  How do you find the College's administrative office?  How do you find the College's administrative office?  How do you rate the health care facilities of the College?  Did you participate in any of the extracurricular activities of the College?  What was the attitude of teachers to extracurricular activities?  After leaving the College, how will you talk about it?

Signature: Shetan

Name of the student: Wayhmane, Chetan

		Students	s' Feedback on Curriculum
Academic Year: 2019-2020	Class: 13CS	FY	Semester: I / III / III / IV/V/ VII

Name of the student: Mare War (Surname

Name

Father's/ Husband Name)

Mobile: - +918459241924 E-mail Id: 5k990 5x9009mail.com

It would be best to mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				مسدا
2	The learning values include skills, concepts, knowledge, and analytical abilities.				/
3	The depth of the course content				
4	The extent of coverage, of course.				1
5	The relevance, learning the value of project report and field visit.			~	
6	Is the internal assessment system conducive?				V
7	Your background for benefiting from the course was?				V
8	How much of the syllabus was taught in class?				~
9	What is your opinion about the library holdings for the course?			V	
10	Were you able to get the prescribed readings?				1/
11	The internal evaluation system as it exists is?				×
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				V
13	The internal assessment system is operated				V
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				V
15	How do you rate the student-teacher relationship in the College as a whole?				V
16	How do you rate the student-teacher relationship in your department?				V
17	How do you find the College's administrative office?			vær	V
18	How do you rate the health care facilities of the College?				1
19	Did you participate in any of the extracurricular activities of the College?				V
20	What was the attitude of teachers to extracurricular activities?			~	
21	After leaving the College, how will you talk about it?				~

Signature:

Name of the student:

Swami Vivekanand Mahavidyalaya, Udgir

Students' Feedback on Curriculum

				ecopack on Curriculum	
Academic Year: 2019-2020	Class:	BCA	FY	Semester: [ / II / III / IV/V/ V	H

Name

Name of the student: Harnak Kirran

(Surname

Husband Name)

Mobile: - +91 9373935852 E-mail Id: Ktazantam Kiranharnale Ogmail Com

It would be best to mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				~
2	The learning values include skills, concepts, knowledge, and analytical abilities.				~
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				اسا
6	Is the internal assessment system conducive?				-
7	Your background for benefiting from the course was?				1
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?			~	
10	Were you able to get the prescribed readings?				1
11	The internal evaluation system as it exists is?				1
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				<u></u>
13	The internal assessment system is operated			- L-	
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?			-	
15	How do you rate the student-teacher relationship in the College as a whole?				<u></u>
16	How do you rate the student-teacher relationship in your department?				L-
17	How do you find the College's administrative office?	T.			1
18	How do you rate the health care facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				1
21	After leaving the College, how will you talk about it?				1

Signature:

e Kiran

Swami Vivekanand Mahavidyalaya, Udgir

Students' Feedback on Curriculum

			Dudents	I coupacit on Curriculum
Academic Year: 2019-2020	Class:	BCS	RY	Semester; I / II / III / IV/V/ VII

Name of the student: Graikwad Anjali Madharrao

(Surname

Name

Father's/ Husband Name)

Mobile: - +91 9964452637 E-mail Id: Any wi galkwad 158 @gmail.com

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				~
2	The learning values include skills, concepts, knowledge, and analytical abilities.				~
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				~
7	Your background for benefiting from the course was?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?			-	
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				L-
15	How do you rate the student-teacher relationship in the College as a whole?			اسا	~
16	How do you rate the student-teacher relationship in your department?				-
17	How do you find the College's administrative office?				1
18	How do you rate the health care facilities of the College?				1
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				1
21	After leaving the College, how will you talk about it?	- 7			

Signature:

Name of the student:

Fraikilad

Anjali Mad havra

		- 5	Students' F	eedback on Curriculum
Academic Year: 2019-2020	Class:	BCA	EY	Semester: I / II / III / IV/V/ VII
0			347	

Name of the student: Gryngle Sandip Bnyanobo

(Surname Mobile: - +917666524214 E-mail Id: GroraleSaroup & gmail.com

Father's/ Husband Name)

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
L	The learning values in terms of skills, concepts, knowledge, and analytical abilities				<u></u>
2	The learning values include skills, concepts, knowledge, and analytical abilities.				1_
3	The depth of the course content				
4	The extent of coverage, of course.				-
5	The relevance, learning the value of project report and field visit.				1
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				-
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				1_
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?			L-	
15	How do you rate the student-teacher relationship in the College as a whole?				1
16	How do you rate the student-teacher relationship in your department?				1
17	How do you find the College's administrative office?				1/
18	How do you rate the health care facilities of the College?				1
19	Did you participate in any of the extracurricular activities of the College?				1_
20	What was the attitude of teachers to extracurricular activities?				1
21	After leaving the College, how will you talk about it?			1-	1

Signature:

Academic Year: 2019-2020 Class: Students' Feedback on Curriculum
Semester: I / II / III / IV/V/ VII

Name of the student: Takkua

(Surname

Name

Father's/ Husband Name)

Mobile: - +919158531571 E-mail Id: maying allwad @gmail.com

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor I	Satisfactory 2	Good 3	Very good
I,	The learning values in terms of skills, concepts, knowledge, and analytical abilities	1			سا
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				-
4	The extent of coverage, of course.				T
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				-
7	Your background for benefiting from the course was?				-
8	How much of the syllabus was taught in class?				_
9	What is your opinion about the library holdings for the course?				ب ا
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				-
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				ا
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?			-	
15	How do you rate the student-teacher relationship in the College as a whole?				
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
18	How do you rate the health care facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				_
20	What was the attitude of teachers to extracurricular activities?				-
21	After leaving the College, how will you talk about it?		1		

Signature:

Name of the student:

Maryan

50msfrom

Students' Feedback on Curriculum

Academic Year: 2020-21 Class: BJ&MS Semester: I / II / III / IV/V/ VII

Name of the student: Rathod Vilas Bharrat

(Surname Name

Father's/ Husband Name)

Mobile: - +91 \$52 543 91 6824 E-mail Id: - VIlak 1275 Ggmail com

It would be best to mark (1) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
Li .	The learning values in terms of skills, concepts, knowledge, and analytical abilities				<u></u>
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
1	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.		V		1
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?				
8	How much of the syllabus was taught in class?				1
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?				· ·
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?			1	
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?			~	V
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your department?				V
17	How do you find the College's administrative office?				
18	How do you rate the health care facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				V
20	What was the attitude of teachers to extracurricular activities?				~
21	After leaving the College, how will you talk about it?				-

Signature:

Name of the student:

Rathod

vilas

Bharrat

Students' Feedback on Curriculum

Academic Year: 2020-21 Class: BVoc E Corono, Semester: 1/II/III/IV/V/VII

Sandesh Bandappa Name of the student: Mathpath

(Surname

Mobile: - +91 9975576993 E-mail Id: - Sandesh123@gmail.com

It would be best to mark (\( \sigma \)) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			~	
2	The learning values include skills, concepts, knowledge, and analytical abilities.				~
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?				
8	How much of the syllabus was taught in class?				1
9	What is your opinion about the library holdings for the course?				~
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				سسا
13	The internal assessment system is operated				~
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				レ
15	How do you rate the student-teacher relationship in the College as a whole?				V
16	How do you rate the student-teacher relationship in your department?				~
17	How do you find the College's administrative office?				
18	How do you rate the health care facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				1
21	After leaving the College, how will you talk about it?				

Signature: andesh
Name of the student: Mathpati Savadesh Bandappa.

Swami Vivekanand Mahavidyalaya, Udgir

Students' Feedback on Curriculum

Academic Year: 2020-21 Class: BCS Semester: I / II / III / IV/V/ VII

Name of the student: Bondge

(Surname

Name

Father's/ Husband Name)

Mobile: - +91 945436943] E-mail Id: bordyesanta103@gmail-com

It would be best to mark (1) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor I	Satisfactory 2	Good 3	Very good 4
ı	The learning values in terms of skills, concepts, knowledge, and analytical abilities	T			سا
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.				-
5	The relevance, learning the value of project report and field visit.				-
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?				-
8	How much of the syllabus was taught in class?				V
9	What is your opinion about the library holdings for the course?				~
10	Were you able to get the prescribed readings?				-
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?			~	
13	The internal assessment system is operated				~
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?			~	
15	How do you rate the student-teacher relationship in the College as a whole?				-
16	How do you rate the student-teacher relationship in your department?			レ	
17	How do you find the College's administrative office?				-
18	How do you rate the health care facilities of the College?				-
19	Did you participate in any of the extracurricular activities of the College?				-
20	What was the attitude of teachers to extracurricular activities?				~
21	After leaving the College, how will you talk about it?				

Signature: 236B

Name of the student: Bondge Sarita Saniay

Swami Vivekanand Mahavidyalaya, Udgir

Students' Feedback on Curriculum

Academic Year: 2020-21 Class: MSC(CS)FY Semester: I/II/III/IV/V/VII

Name of the student: Khene Shweta

peta kalopp

(Surname

Name

Father's/ Husband Name)

Mobile: - +918767622062 E-mail Id: Shwetakhene Ogmail-com

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			~	
2	The learning values include skills, concepts, knowledge, and analytical abilities.			-	
3	The depth of the course content				
4	The extent of coverage, of course.				L
5	The relevance, learning the value of project report and field visit.				~
6	Is the internal assessment system conducive?				سا
7	Your background for benefiting from the course was?				1
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?		1		1
10	Were you able to get the prescribed readings?				-
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				بيا
13	The internal assessment system is operated				~
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				~
15	How do you rate the student-teacher relationship in the College as a whole?				V
16	How do you rate the student-teacher relationship in your department?				سا
17	How do you find the College's administrative office?				
18	How do you rate the health care facilities of the College?				~
19	Did you participate in any of the extracurricular activities of the College?			-	~
20	What was the attitude of teachers to extracurricular activities?				U
21	After leaving the College, how will you talk about it?				

Signature:

Shwetg

Name of the student: Khene Shweta Kalappa

Soon sfor.

Students' Feedback on Curriculum

			i consult on current
Academic Year: 2020-21	Class: BCS	SY	Semester: I / II / III / IV/V/ VII

Name of the student: Biradar Klishna

(Surname

Father's/ Husband Name)

Mobile: - +91 750347777

E-mail Id: knishrabiradar@gmail.com

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			<u></u>	
2	The learning values include skills, concepts, knowledge, and analytical abilities.			1	
3	The depth of the course content				_
4	The extent of coverage, of course.				-
5	The relevance, learning the value of project report and field visit.				~
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?				~
8	How much of the syllabus was taught in class?				-
9	What is your opinion about the library holdings for the course?				L
10	Were you able to get the prescribed readings?				1
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				V
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				~
15	How do you rate the student-teacher relationship in the College as a whole?				V
16	How do you rate the student-teacher relationship in your department?				V
17	How do you find the College's administrative office?				レ
18	How do you rate the health care facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				V
21	After leaving the College, how will you talk about it?				~

Signature: Signature

Name of the student: Rivadar Knishna Capinath

Students' Feedback on Curriculum

	Students	CCUDACK OIL CHITTENIAN
Academic Year: 2021-22	Class: BLIB & Ifo Sci.	Semester: I / II / III / IV/V/ VII

Name of the student: Chate Prajakta Sadhu

(Surname

Name

Father's/ Husband Name)

Mobile: - +919421449626 E-mail Id: hajokacharcz 8@gmall.com

It would be best to mark (1) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
I	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				-
6	Is the internal assessment system conducive?			- 3355	
7	Your background for benefiting from the course was?				-
8	How much of the syllabus was taught in class?			-	
9	What is your opinion about the library holdings for the course?				V
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				-
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?			~	
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?			7500	
18	How do you rate the health care facilities of the College?			-	-
19	Did you participate in any of the extracurricular activities of the College?			-	
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				

Name of the student: Chate Parajakta Sadha

Mahavidyalaya, Udgir

Students' Feedback on Curriculum

		a computer on Chilicanani
Academic Year: 2021-22	Class: Blib& Those	Semester: I / II / III / IV/V/ VII

Name of the student: Bansode Vikas Masuti

(Surname

Name

Father's/ Husband Name)

Mobile: - +91956145818 E-mail Id: Vikas 3822 @gmail.com

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.			-	
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?			~	
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				-
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				-
13	The internal assessment system is operated			~	
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				-
15	How do you rate the student-teacher relationship in the College as a whole?			-	
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
18	How do you rate the health care facilities of the College?				
19	Did you participate in any of the extracurricular activities of the College?				~
20	What was the attitude of teachers to extracurricular activities?			سبا	
21	After leaving the College, how will you talk about it?				-

Signature: Mary

Name of the student: Bansode Vikasmonti

Students' Feedback on Curriculum Semester: 1 / II / III / IV/V/ VII Academic Year: 2021-22 Class: BCA54

Name of the student: Biradar

Name

Father's/ Husband Name)

Mobile: - +91 7887926246 E-mail Id: 7385088294

It would be best to mark (<) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
ı	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values include skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				~
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				-
13	The internal assessment system is operated				-
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your department?			_	<u> </u>
17	How do you find the College's administrative office?			-	
18	How do you rate the health care facilities of the College?			-	
19	Did you participate in any of the extracurricular activities of the College?			-	
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				

Signature: -

Name of the student: Birgdar Ishwar Shiwrej

Students' Feedback on Curriculum

Academic Year: 2021-22	Class: MSC CS SY	Semester: 1/	II / III / IV/V/ VII

Name of the student: Hasgraunde Pragati Jienstra

Mobile: - +91 9421373031 E-mail Id:- hasay

E-mail Id: has a gurde projati Ogmail com

It would be best to mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values include skills, concepts, knowledge, and analytical abilities.				<u></u>
3	The depth of the course content			-	
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				1
7	Your background for benefiting from the course was?			-	- 1
8	How much of the syllabus was taught in class?		-	-	
9	What is your opinion about the library holdings for the			-	
10	Were you able to get the prescribed readings?			-	
11	The internal evaluation system as it exists is?			-	
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
13	The internal assessment system is operated			-	
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				
15	How do you rate the student-teacher relationship in the				
16	How do you rate the student-teacher relationship in your department?				1 -
17	How do you find the College's administrative office?	4	-	-	
18	Llaw do you rate the health care facilities of the Conege;	-		-	
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular				V
21	After leaving the College, how will you talk about it?				

Signature;

Name of the student: \_

Hasarquade prayeti

Taluka Udgir District Latur 413517

Ctudante!	Feedback on	Curriculum
MULICIUS	recuback on	Currentum

Semester: I / II / III / IV/V/ VII Academic Year: 2021-22 Class: BC

Name of the student: Shinde

Father's/ Husband Name)

Mobile: - +918104999106 E-mail Id: Poojashirde 201209mal 1 com

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				~
2	The learning values include skills, concepts, knowledge, and analytical abilities.				~
3	The depth of the course content				
4	The extent of coverage, of course.				
5	The relevance, learning the value of project report and field visit.				<i></i>
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?			~	
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities, do you feel that your program is?				
15	How do you rate the student-teacher relationship in the College as a whole?				
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
18	How do you rate the health care facilities of the College?				~
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the College, how will you talk about it?				1

Signature:

Name of the student:

### Swami Vivekanand Shikshan Prasarak Mandal's Swami Vivekanand Mahavidyalaya, Udgir, Taluka Udgir District Latur 413517 Teachers' Feedback on Curriculum

Academic Year: 2021-22

Name of the teacher: Daimi Syed Asif Syed Asim (Surname Name Father's/ Husband Name)

(Surname

Mobile: - +91 7385001356 E-mail Id: daiminasif 786@ gmail. com

Teaching Class: - M.Sc. CS / BCS Semester:- 1 / III / III / IV/V/ VII

Name of Subject: Web Technology / computer NIW

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi I taught have a good balance between theory and application.				~
2	The objectives of the syllabi are well defined				~
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi			~	
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				~
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and students' participation				~
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				~
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			~	
8	The prescribed books are available in the Library in Sufficient numbers				V
9	The environment in the College is conducive to teaching and research				V
10	The administration is teacher-friendly				~
11	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualifications			V	
12	ICT facilities in the College are adequate and satisfactory				~
13	Classrooms, Toilets/washrooms are clean and properly maintained				~

Signature:

Name of the teacher:

Daimi Syed Asif Syed Asim

Swami Vivekanand Mahavidyalaya, Udgir

Academic Year: 2021-22

Name of the teacher: Ms. Digrascar Rutua Bankattal

(Surname U Name Father's/ Husband Name)

Mobile: - +919067463720 E-mail Id: digraskarrutuja 1298@gmail. com

Teaching Class: - M.SC. micto | BT | Semester:- I / II / III / IV/V/ VII

Name of Subject: Inclustrial michobiology / Phan Farmentation Technology

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
15	The courses/syllabi I taught have a good balance between theory and application.			V	
2	The objectives of the syllabi are well defined				~
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				V
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				V
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and students' participation				V
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students			V	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				V
8	The prescribed books are available in the Library in Sufficient numbers				V
9	The environment in the College is conducive to teaching and research			~	~
10	The administration is teacher-friendly				V
11	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				V
12	ICT facilities in the College are adequate and satisfactory				V
13	Classrooms, Toilets/washrooms are clean and properly maintained				V

Signature:

Name of the teacher:

Academic Year: 2020-21

Name of the teacher: Mr. Suryawanshi Hanumant Shankar

(Surname

Name Father's/ Husband Name)

Mobile: - +91 8550380888 E-mail Id:- hanuman+888@mail.com

Teaching Class: - M. sc. BT Micro Semester: - 1/II/III/IV/V/VII

Name of Subject: Cell Biology, Bioliformakes,

It would be best to mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
E	The courses/syllabi I taught have a good balance between theory and application.				1
2	The objectives of the syllabi are well defined				-
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi			~	
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				~
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and students' participation				~
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students			~	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				~
8	The prescribed books are available in the Library in Sufficient numbers				1
9	The environment in the College is conducive to teaching and research				~
10	The administration is teacher-friendly				~
11	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				-
12	ICT facilities in the College are adequate and satisfactory				~
13	Classrooms, Toilets/washrooms are clean and properly maintained				-

-				
	tor	esti	ure:	

Name of the teacher:

Mr. Suryawanshi

Academic Year: 2020-21

Name of the teacher: _	Mr.	Ghange	Datta	Maroti	

(Surname

Name Father's/ Husband Name)

Mobile: - +91 95955289925 E-mail Id:- yash.gharge@ Teaching Class: - M.Sc. Comp.SC Semester:- I/II/III/IV/V/VII amail com

Name of Subject: TAVA,

It would be best to mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
E	The courses/syllabi I taught have a good balance between theory and application.			سي	
2	The objectives of the syllabi are well defined				
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				1
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and students' participation				
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students			~	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				-
8	The prescribed books are available in the Library in Sufficient numbers			~	
9	The environment in the College is conducive to teaching and research				سا
10	The administration is teacher-friendly			1	
11	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				سيا
12	ICT facilities in the College are adequate and satisfactory				-
13	Classrooms, Toilets/washrooms are clean and properly maintained				سيا

Signature:

Name of the teacher: Mr. Ghazge Datta M



Academic Year: 2019-20

Name of the teacher:	Dr.	Umakent S.	Tati
	4.50		

(Surname

Name Father's/ Husband Name)

Mobile: - +91 944 8569365 E-mail ld: Umakawfato @ goncol cony

Semester:- I / II / III / IV/V/ VII Teaching Class: - BCALBCS

Name of Subject:

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor I	Satisfactory 2	Good 3	Very good 4
E	The courses/syllabi I taught have a good balance between theory and application.			1	
2	The objectives of the syllabi are well defined			12	
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				レ
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				-
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and students' participation				~
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				_
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				-
8	The prescribed books are available in the Library in Sufficient numbers			~	
9	The environment in the College is conducive to teaching and research				4
10	The administration is teacher-friendly				L
11	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				-
12	ICT facilities in the College are adequate and satisfactory				_
13	Classrooms, Toilets/washrooms are clean and properly maintained				

	Signature
--	-----------

Name of the teacher:

Academic Year: 2018-19

Name of the teacher: Dr. mangesh N. Kothaki
(Surname Name Father's/ Husband Name)

Mobile: - +91 9822452181 E-mail Id: mangeshkothaci @ Jahoo com

Teaching Class: - M-Sc BT Semester:- 1 / II / III / IV/V/ VII

Name of Subject: Grenetic Engineering

It would be best to mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi I taught have a good balance between theory and application.				V
2	The objectives of the syllabi are well defined				~
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				V
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				V
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and students' participation				V
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				V
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			V	
8	The prescribed books are available in the Library in Sufficient numbers				V
9	The environment in the College is conducive to teaching and research				~
10	The administration is teacher-friendly				V
11	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualifications			~	
12	ICT facilities in the College are adequate and satisfactory				V
13	Classrooms, Toilets/washrooms are clean and properly maintained				/

Signature:

Name of the teacher: Dr. Mangesh N. Kothall

Academic Year: 2018-19

Name of the teacher:	GOND	DHAHAJI	SURYA	KANT

(Surname Name Father's/ Husband Name)

Mobile: - +91 9823230378 E-mail Id: drdsgondogmail. com

Teaching Class: - PG Semester:- I / II / III / IV/V/ VII

Name of Subject: Biotechnology

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi I taught have a good balance between theory and application.				-
2	The objectives of the syllabi are well defined			1	
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				-
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				-
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and students' participation				~
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students			1	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				1
8	The prescribed books are available in the Library in Sufficient numbers				<u></u>
9	The environment in the College is conducive to teaching and research				~
10	The administration is teacher-friendly				
11	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				-
12	ICT facilities in the College are adequate and satisfactory				1
13	Classrooms, Toilets/washrooms are clean and properly maintained				-

Signature:		Diamet.	
Name of the teacher:	p~ .	D. k. Gond	

Academic Year: 2017-18

Name of the teacher: Mr. Daini R. A.

(Surname

Name Father's/ Husband Name)

Mobile: - +91 9860367286 E-mail Id:-

Teaching Class: - M.Sc., Co.) /30 Semester:- I/II/III/IV/V/VII

Name of Subject: 3AVA, CAA

It would be best to mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi I taught have a good balance between theory and application.			~	
2	The objectives of the syllabi are well defined				5
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				سا
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				レ
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and students' participation			レ	
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				سا
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				<u></u>
8	The prescribed books are available in the Library in Sufficient numbers				ー
9	The environment in the College is conducive to teaching and research				1
10	The administration is teacher-friendly			レ	
11	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				<u>ا</u>
12	ICT facilities in the College are adequate and satisfactory				1
13	Classrooms, Toilets/washrooms are clean and properly maintained				<u></u>

Signatur	e: Nalon		
Name of the teacher:	Mr. Daimi	18.5	

Academic Year: 2017-18

Name of the teacher: prof. Tandale Amar Jagannathrao
(Surname Name Father's/ Husband Name)

Mobile: - +91 9881845402 E-mail Id: - amar tandale 78 udg@ gmail. Com

Teaching Class: - Mlib/Blib IQ Semester:- I / II / III / IV/V/ VII

Name of Subject: Calassification theory and practical, Information Tech. Aplication

It would be best to mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi I taught have a good balance between theory and application.			V	
2	The objectives of the syllabi are well defined				V
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				V
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				V
5	The College has given me complete freedom to adopt new techniques/strategies of teaching, such as group discussions, seminar presentations, and students' participation				V
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				V
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				V
8	The prescribed books are available in the Library in Sufficient numbers				V
9	The environment in the College is conducive to teaching and research			V	
10	The administration is teacher-friendly				~
11	The College provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				V
12	ICT facilities in the College are adequate and satisfactory				V
13	Classrooms, Toilets/washrooms are clean and properly maintained				V

Signature:

Amar Jaganna Horas Tandare Name of the teacher: DYO.

Alumni Feedback on Curriculum Semester: I / II / III / IV/V/ Class: R. SC. CS TY

	7 7 2 2 5	7 70 T 3	•	
Name of the Alumni:	KhaPate	Shanalata	Karn	

(Surname

Academic Year: 2021-22

Name Father's/ Husband Name)

Mobile: - +918975007305 E-mail Id: - Khapate & g. gmail. com.

It would be best to use tick mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating				-
2	The course content is interesting				سا
3	The course curriculum intellectually stimulates you				سا
4	The course curriculum fulfilling your Expectations			~	
5	The program help in developing your personality				~
6	The courses meet contemporary Requirements				~
7	The reading material regarding the curriculum is readily available				1
8	The syllabus enhances employability				

Name of the Alumni: Khafate Shehalata Ram

Mahavidyalaya, Udgir

Alumni Feedback on Curriculum

Class: B.SC(CS) T4 Semester: I / II / III / IV/V/ VII Academic Year: 2020-21

Name of the Alumni: Mitkowi Twarita Mahader

(Surname

Name Father's/ Husband Name)

Mobile: - +91 8010787470 E-mail Id: mitkors itwonta@gmail.com.

It would be best to use tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating				~
2	The course content is interesting				
3	The course curriculum intellectually stimulates you				1
4	The course curriculum fulfilling your Expectations				~
5	The program help in developing your personality			~	
6	The courses meet contemporary Requirements				
7	The reading material regarding the curriculum is readily available				~
8	The syllabus enhances employability				/

Signature: Twa 371

Name of the Alumni: Mitkami

Twarsita

Mahadeu

Alumni Feedback on Curriculum Class: RJI ms Semester: I/II/III/IV/V/VII

Name of the Alumni: Bhatkule Tukaram Vishwanath

(Surname

Academic Year: 2020-21

Name Father's/ Husband Name)

Mobile: - +91 8668444239 E-mail Id: amen bhat kulle 358 89 Tocul-com.

It would be best to use tick mark (✓) only one of the following options in the relevant cell. Very Satisfactory Good Q. Poor Curriculum Evaluation Points good No. 1 3 4 The need for syllabus updating 1 2 The course content is interesting The course curriculum intellectually stimulates 3 The course curriculum fulfilling your 4 Expectations The program help in developing 5 your personality 6 The courses meet contemporary Requirements The reading material regarding 7 the curriculum is readily available 8 The syllabus enhances employability

Signature:

Name of the Alumni:

Bhat | cul Thegreen VBhwanadn

Alumni Feedback on Curriculum

Academic Year: 2019-20	Class:	B.Sc.CS	Semester: I	II/	Ш.	/ IV/V/	VII

Satish Name of the Alumni: Waghmaye (3 apan rato

(Surname

Name Father's/ Husband Name)

Mobile: - +913043273547 E-mail Id: - satisfy hes@gmail.com

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating				<u></u>
2	The course content is interesting				س
3	The course curriculum intellectually stimulates you				-
4	The course curriculum fulfilling your Expectations				
5	The program help in developing your personality				-
6	The courses meet contemporary Requirements			-	
7	The reading material regarding the curriculum is readily available		7		-
8	The syllabus enhances employability				ميا

Signature:

Name of the Alumni: Waghmare Satish

Class: M.Sc. Micco Semester: I / II / III / IV/V/ VII Academic Year: 2019-20

Name of the Alumni: Toron be	Satish.
------------------------------	---------

(Surname

Name Father's/ Husband Name)

Mobile: - +917758977999 E-mail Id: satishitambe@outlook.com

It would be best to use tick mark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating				1
2	The course content is interesting				
3	The course curriculum intellectually stimulates you				V
4	The course curriculum fulfilling your Expectations				V
5	The program help in developing your personality				~
6	The courses meet contemporary Requirements			V	
7	The reading material regarding the curriculum is readily available	П			V
8	The syllabus enhances employability				~

Signature: Stronble Soutish

Alumni Feedback on Curriculum

Academic Year: 2018-19 Class: M Sc-Clinical Res. Semester: I / II / III / IV/V/ VII

Name of the Alumni: Mr. Josh; Arvind Subhashroo

(Surname Name Father's/ Husband Name)

Mobile: - +91 9986716677 E-mail Id: arvindsjoshi@gmail.com

It would be best to use tickmark ( ) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating			-	
2	The course content is interesting				<u></u>
3	The course curriculum intellectually stimulates you				1
4	The course curriculum fulfilling your Expectations				1-
5	The program help in developing your personality				1
6	The courses meet contemporary Requirements			~	
7	The reading material regarding the curriculum is readily available				V
8	The syllabus enhances employability				1

Signature:

Paul'nol\_\_\_

Name of the Alumni:

Mr. Joshi A.S.

Alumni Feedback on Curriculum

Class: M.Sc. BT Semester: 1/II/III/IV/V/VI

Name of the Alumni: Basade Jaishala Jaibhasat.

(Surname

Academic Year: 2018-19

Name Father's/ Husband Name)

Mobile: - +918010 508513 E-mail Id: jays hatabazote 1988@gmail. com

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating				-
2	The course content is interesting				1
3	The course curriculum intellectually stimulates you			~	
4	The course curriculum fulfilling your Expectations				~
5	The program help in developing your personality				~
6	The courses meet contemporary Requirements			~	
7	The reading material regarding the curriculum is readily available				~
8	The syllabus enhances employability			~	

Signature: Beauty

Name of the Alumni: Basale Jaishala Jaibhasat.

Alumni Feedback on Curriculum

Academic Year: 2017-18	Class: BCA	Semester: I / II / III / IV/V/ VI

Name of the Alumni: Hatte

(Surname

Name Father's/ Husband Name)

Mobile: - +919049876208 E-mail Id:- Sanjayhatte@gmail.com. It would be best to use tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating			<u>ا</u>	
2	The course content is interesting				レ
3	The course curriculum intellectually stimulates you			<u></u>	
4	The course curriculum fulfilling your Expectations				V
5	The program help in developing your personality				<u></u>
6	The courses meet contemporary Requirements			<u>ا</u>	
7	The reading material regarding the curriculum is readily available			-	
8	The syllabus enhances employability				-

Signature:

Name of the Alumni:

Alumni Feedback on Curriculum

Class: BiotechnologySemester: I/II/III/IV/V/VII Academic Year: 2017-18

Name of the Alumni: Ms. Sonal. Sury akant. sonphule.

(Surname

Name Father's/ Husband Name)

Mobile: - +91 8 38 1082 840 E-mail Id: - Sonal sonphule Ogmail. com.

It would be best to use tickmark (\(\sigma\)) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating			<u></u>	
2	The course content is interesting				1
3	The course curriculum intellectually stimulates you			<u>ا</u>	
4	The course curriculum fulfilling your Expectations				L-
5	The program help in developing your personality				1
6	The courses meet contemporary Requirements				-
7	The reading material regarding the curriculum is readily available				~
8	The syllabus enhances employability				سا

Signature:

Name of the Alumni: Ms. Sonal. 5. Sonphule.

Employer Feedback on Curriculum Employers Feedback Form



#### Guidelines for Employers:

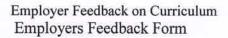
The College is surveying overall quality enhancement initiatives taken by the College to benefit the students,
which will help to upgrade the quality of higher education. An employer will have to respond to all the questions in
the following format with sincere effort and thought, and their identity will not be revealed.

Name: Shubham G	youndh Morkile
Designation: Alleon	etat.
Name of the Organization:	CEL pune.

Sr. No.			Rating					
	Question	Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)		
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)							
2	How do you rate the ability of the employee to be creative in workplace challenges?		4			V		
3	How do you rate the ability of the employee to contribute to the organization's goal?					~		
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?							
5	How do you rate the employee's relationship with seniors/peers/subordinates?							
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?							
7	How do you rate the ability of the employee to work as a part of a team?							
8	How do you rate the employee's ability to be involved in social activities?					1		

Signature: Shubham Gurunath

Morkile





Guidelines for Employers:

The College is surveying overall quality enhancement initiatives taken by the College to benefit the students, which will help to upgrade the quality of higher education. An employer will have to respond to all the questions in the following format with sincere effort and thought, and their identity will not be revealed.

Name:	Mr.	Rupesh	subtath	paliwal
Designati	on:	Director		
Name of	the Organiz	ration: Ui	away stock	Broking

Sr. No.			g			
	Question	Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)				~	
2	How do you rate the ability of the employee to be creative in workplace challenges?					5
3	How do you rate the ability of the employee to contribute to the organization's goal?				A <sup>l</sup>	~
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					V
5	How do you rate the employee's relationship with seniors/peers/subordinates?					V
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?					
7	How do you rate the ability of the employee to work as a part of a team?					レ
8	How do you rate the employee's ability to be involved in social activities?					

Signature:

Name of the Employer

somsfep

Employer Feedback on Curriculum Employers Feedback Form



#### Guidelines for Employers:

The College is surveying overall quality enhancement initiatives taken by the College to benefit the students, which will help to upgrade the quality of higher education. An employer will have to respond to all the questions in the following format with sincere effort and thought, and their identity will not be revealed.

Name:	Amol	TAO	TLAV	BI	RAI	PAR	
Designa	ation:	03.1	Assuran	ce	in	Infost	5
Name o	of the Organi	zation: _	Info	575	Н	injewadi	pune

Sr. No.				Rating			
	Question	Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)	
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)				~		
2	How do you rate the ability of the employee to be creative in workplace challenges?					~	
3	How do you rate the ability of the employee to contribute to the organization's goal?			П			
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?				~		
5	How do you rate the employee's relationship with seniors/peers/subordinates?						
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?						
7	How do you rate the ability of the employee to work as a part of a team?						
8	How do you rate the employee's ability to be involved in social activities?						

Signature: Amel B

Name of the Employer AMOL TANAJI BIRADAR.

Employer Feedback on Curriculum Employers Feedback Form



#### Guidelines for Employers:

The College is surveying overall quality enhancement initiatives taken by the College to benefit the students, which will help to upgrade the quality of higher education. An employer will have to respond to all the questions in the following format with sincere effort and thought, and their identity will not be revealed.

Name: Somwou	nshi	Usha	Moha	n
Designation:	77	Mara	hi	
Name of the Organization:	Jai	Hind	Public	School

Sr. No.		Rating				
	Question	Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)					1
2	How do you rate the ability of the employee to be creative in workplace challenges?				~	
3	How do you rate the ability of the employee to contribute to the organization's goal?					~
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					~
5	How do you rate the employee's relationship with seniors/peers/subordinates?				~	
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?				П	~
7	How do you rate the ability of the employee to work as a part of a team?				V	
8	How do you rate the employee's ability to be involved in social activities?					~

Signature: Bomwans

Name of the Employer Somwanshi Usha M

Employer Feedback on Curriculum Employers Feedback Form



#### Guidelines for Employers:

The College is surveying overall quality enhancement initiatives taken by the College to benefit the students, which will help to upgrade the quality of higher education. An employer will have to respond to all the questions in the following format with sincere effort and thought, and their identity will not be revealed.

Name: Daimi Sy	eda Sabin	na Naaz St	const has	
Designation: TGT				
Name of the Organization:	maulana	Abul Kalam	Agad School	udgir.

Sr. No.			ζ			
	Question	Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)					V
2	How do you rate the ability of the employee to be creative in workplace challenges?					
3	How do you rate the ability of the employee to contribute to the organization's goal?					V
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					V
5	How do you rate the employee's relationship with seniors/peers/subordinates?					V
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?		X		~	
7	How do you rate the ability of the employee to work as a part of a team?					~
8	How do you rate the employee's ability to be involved in social activities?					V

Signature: Raleina

Name of the Employer Daimi Syeda Sabina

Naaz Syed Asim



#### Employer Feedback on Curriculum

## Employers Feedback Form

Guidelines for Employers:

The College is surveying overall quality enhancement initiatives taken by the College to benefit the students, which will help to upgrade the quality of higher education. An employer will have to respond to all the questions in the following format with sincere effort and thought, and their identity will not be revealed.

Name: Mr. Vasant more

Designation: Director

Name of the Organization: Cyber Cate Institute

Sr.		Rating			Rating				
No.	Question	Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)			
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)					/			
2	How do you rate the ability of the employee to be creative in workplace challenges?				<b>/</b>				
3	How do you rate the ability of the employee to contribute to the organization's goal?	F							
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?								
5	How do you rate the employee's relationship with seniors/peers/subordinates?								
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?				<b>/</b>				
7	How do you rate the ability of the employee to work as a part of a team?					/			
8	How do you rate the employee's ability to be involved in social activities?					/			

Signature:

Name of the Employer mr. Vagont more



#### Employer Feedback on Curriculum

## Employers Feedback Form

Guidelines for Employers:

Name:

The College is surveying overall quality enhancement initiatives taken by the College to benefit the students, which will help to upgrade the quality of higher education. An employer will have to respond to all the questions in the following format with sincere effort and thought, and their identity will not be revealed. Dr. Obangaiau Galkwad

	ition: Director							
	f the Organization: Maitree F	oundation	m L	rute				
Sr.		Rating						
No.	Question	Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)		
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)							
2	How do you rate the ability of the employee to be creative in workplace challenges?					/		
3	How do you rate the ability of the employee to contribute to the organization's goal?					/		
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?				V			
5	How do you rate the employee's relationship with seniors/peers/subordinates?					V		
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?							
7	How do you rate the ability of the employee to work as a part of a team?				<b>/</b>			
8	How do you rate the employee's ability to be involved in social							

Signature:

Name of the Employer Dr. Dhananjay Gaiku



Employer Feedback on Curriculum

## Employers Feedback Form

Guidelines for Employers:

The College is surveying overall quality enhancement initiatives taken by the College to benefit the students, which will help to upgrade the quality of higher education. An employer will have to respond to all the questions in the following format with sincere effort and thought, and their identity will not be revealed.

Name: Mr. Ravi Deshmukh

Designation: Software Developer

Name of the Organization: Bits string comp. Ltd.

Sr.	17	Rating					
No.	Question	Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)	
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)					~	
2	How do you rate the ability of the employee to be creative in workplace challenges?					<u></u>	
3	How do you rate the ability of the employee to contribute to the organization's goal?				~		
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					<u></u>	
5	How do you rate the employee's relationship with seniors/peers/subordinates?				~		
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?		•				
7	How do you rate the ability of the employee to work as a part of a team?						
8	How do you rate the employee's ability to be involved in social activities?						

Signature:

Name of the Employer

Mr. Ravi Deshmukh



#### Employer Feedback on Curriculum

## Employers Feedback Form

Guidelines for Employers:

The College is surveying overall quality enhancement initiatives taken by the College to benefit the students, which will help to upgrade the quality of higher education. An employer will have to respond to all the questions in the following format with sincere effort and thought, and their identity will not be revealed.

Statep Sripad Simantkar sub Editer, Name: Designation: Name of the Organization:

Sr.			Rating		
No.	Question	Extremely Poor Good Poor (1) (2) (3)	Very good (4)	Extremely Good (5)	
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)				<u></u>
2	How do you rate the ability of the employee to be creative in workplace challenges?				<u></u>
3	How do you rate the ability of the employee to contribute to the organization's goal?			V	
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?				<u></u>
5	How do you rate the employee's relationship with seniors/peers/subordinates?				1
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?				
7	How do you rate the ability of the employee to work as a part of a team?				~
8	How do you rate the employee's ability to be involved in social activities?				<u></u>

Signature:

Gripard Name of the Employer SriPad Simanka



Employer Feedback on Curriculum

## Employers Feedback Form

Guidelines for Employers:

The College is surveying overall quality enhancement initiatives taken by the College to benefit the students, which will help to upgrade the quality of higher education. An employer will have to respond to all the questions in the following format with sincere effort and thought, and their identity will not be revealed.

Name: Mr. Achut Damkondwar

Designation: Manager

Name of the Organization: Central Bank of India Branch - Udgir

Sr.		Rating					
No.	Question	Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)	
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)					~	
2	How do you rate the ability of the employee to be creative in workplace challenges?					~	
3	How do you rate the ability of the employee to contribute to the organization's goal?				~		
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					~	
5	How do you rate the employee's relationship with seniors/peers/subordinates?					~	
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?					~	
7	How do you rate the ability of the employee to work as a part of a team?						
8	How do you rate the employee's ability to be involved in social activities?						

Signature:

Name of the Employer Mr Achut Damkordwa